



2017-18

HS, EHS and CCP Annual Report



The Mission of Community Coordinated Care for Children

"4C's mission is to be a community leader in providing high quality services that improve the lives of children and families."

For more information, visit 4cFlorida.org

The Head Start/Early Head Start Vision

We strive to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to expectant mothers, children and families.

Program Values

The uniqueness and strength of our children and families;

Partnerships and bonds with families and the community;

Respect for our employees, our children, our families, and our community;

Our knowledge of and belief in inclusive, developmentally appropriate learning environments that recognize and honor the strengths and needs of all children and families.



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Executive Summary

Head Start/Early Head Start is a federally funded program that promotes the school readiness of young children from low-income families through local programs. Head Start programs support the mental, social, and emotional development of children from ages zero to five. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. The program works to maintain the highest standards of quality in the delivery of strength-based, comprehensive, early intervention, and education services to children and their families.

Community Coordinated Care for Children (4C) Head Start/Early Head Start utilizes evidence-based approaches to serving children and families from low-income households in a compassionate and partnering manner. Children receive services that promote child development across all domains. From concrete support in meeting mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing and effective interactions, which are based on the leading edge of research and science about brain development. Families participate in a wide variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their child and their family, Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage.

4C has been a part of the Central Florida community since 1965, serving children and families that live within the boundaries of Orange, Osceola and Seminole counties.

We would like to thank staff, county officials, the 4C Board of Directors, Policy Council members and our Community Partners for a successful year. We look forward to continuing our efforts to build a comprehensive, integrated network of high quality early childhood services in order to bridge the school readiness gap.

Board of Directors

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Sloane & Johnson, PLLC

Vice Chair

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Walsh Banks, PLLC

Treasurer

Joseph Macau

Health Care Services of Florida
and Florida Cardiology

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Marsh & McLennan Agency

Shanika Preston

University of Florida/IFAS Extension

Michael Rosillo

Vestal & Wiler CPAs

Alejandro (Alex) Sorondo

HNTB Corporation

Chandrea Washington

Head Start/Early Head Start Policy
Council Chairperson

Tyra L. Witsell

Witsell & Associates



Program Governance

The governance of Head Start and Early Head Start is shared by the 4C Board of Directors and the Policy Council. The shared responsibility for policy oversight is related to program design and implementation, as well as the quality of services for Head Start children and families. The Policy Council is comprised with parents of currently enrolled children (89.7%) and community representatives (10.3%).

The Policy Council's regularly scheduled meetings are on the fourth Wednesday of each month at 6:00 PM. All parents of Head Start, Early Head Start, and Early Head Start-Child Care Partnership children are welcome to attend, but only elected representatives are given the opportunity to vote on presented issues. Meetings are held at 4C's offices and classroom sites in Orange, Osceola, and Seminole counties.

Policy Council Members and Community Representatives

Chandrea Washington

Policy Council Chair

Bianca Melendez

Policy Council Vice Chair

Chekasha Richardson

Policy Council Secretary

Judith Sierra-Cabana

Policy Council Treasurer

Shana Morales

Felicia Jones

Jherson Martinez

Carine Barragan

Christina Vasquez

Nakia Styles

Shaney Watkins

Quinesha Murray

Sheena Dalton

Lixandra Rodriguez

Solangelee Rodriguez

Maureen Muller

Daniel Grant

Katrina Samuels

Kellyann Francas

Stephanie Shelton

Loren Henley

Veronica Monts

Nourphit Pierre

De'Ja Perry

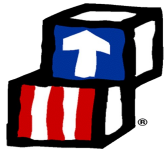
Adriana Aybar

Community Representatives

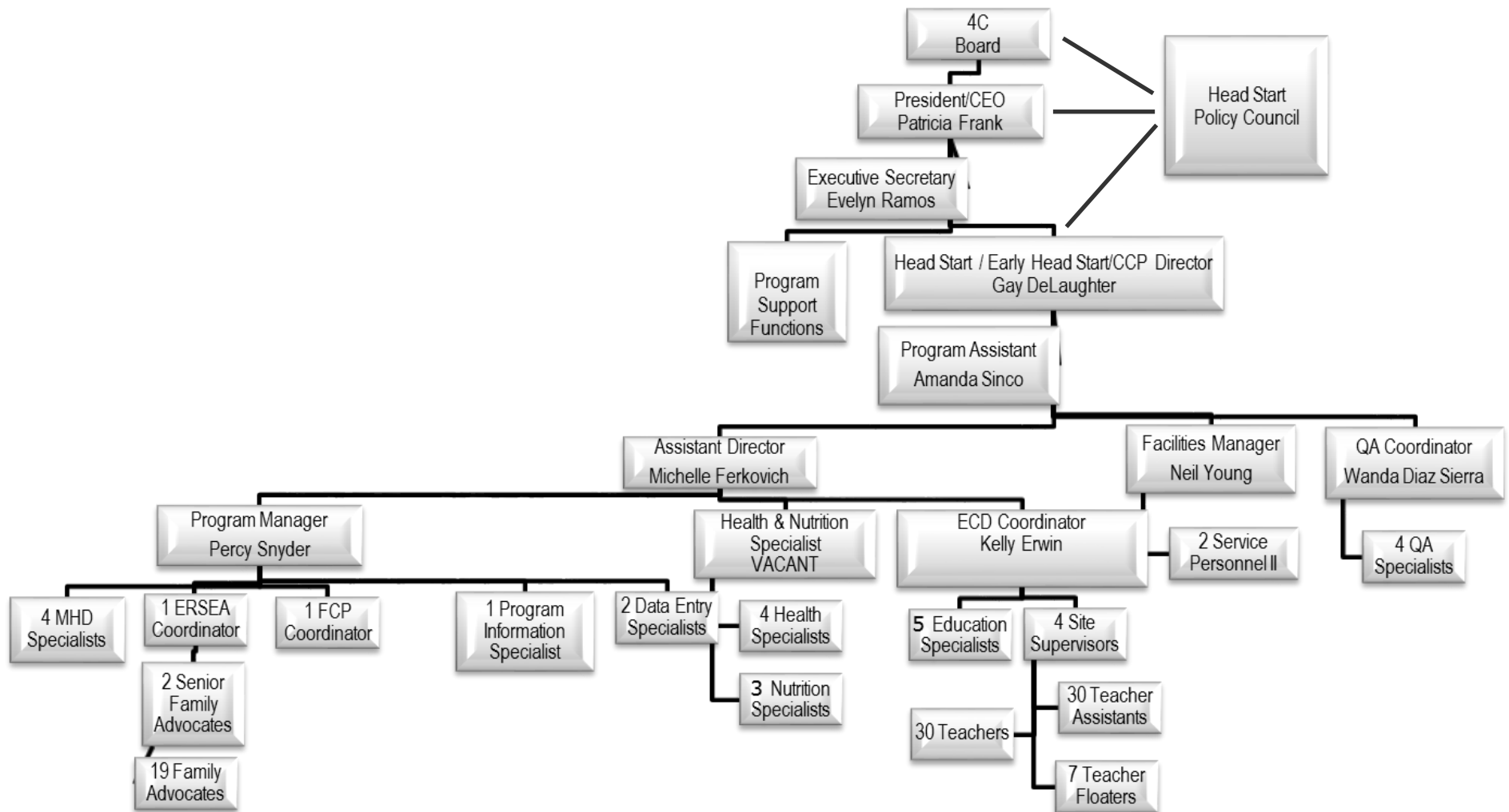
AnnMarie Alvarado

Jessica Adams

Brenda Miller



Community Coordinated Care for Children, Inc.



ORANGE COUNTY

EHS AGENCY

Rio Grande
1264 South Rio Grande Ave.
Orlando, FL 32805

EHS SUB-CONTRACTED SITES

CHS
1485 S. Semoran Blvd., Suite 1402
Winter Park, FL 32792

A Gateway Rising
3323 Westland Dr.
Orlando, FL 32818

UCP Downtown
4680 Lake Underhill Rd.
Orlando, FL 32807

UCP Pine Hills
5800 Golfclub Pkwy.
Orlando, FL 32808

First Steps Kids Academy
2876 Alafaya Trail
Orlando FL 32828

Orlando Day Nursery
626 Lake Dot Cir.
Orlando, FL 32808

Pine Hills Pre School
627 N. Pine Hills Rd.

Orlando, FL 32805

EHS CCP SUB-CONTRACTED SITES

Apopka Child Academy
170 E. Magnolia St.
Apopka, FL 32703

Dream Big
6151 Silver Star Rd.
Orlando, FL 32808

Early Education Station
1780 Mercy Dr.
Orlando, FL 32808

Frontline Outreach Center
3000 C.R. Smith St.
Orlando, FL 32805

Golden Bear Academy
241 S. Goldenrod Rd.
Orlando, FL 32822

Hartage FCC
4862 Indialantic Dr.
Orlando, FL 32808

Kidz Connect
4527 Carter St.
Orlando, FL 32811

The King's Academy
1302 Edgeway Dr.
Winter Garden, FL 34787

My Destiny Academy
1235 W. Michigan St.
Orlando, FL 32805

Pine Hills Preschool
627 N. Pine Hills Rd.
Orlando, FL 32808

OSCEOLA COUNTY

EHS AGENCY

Palm Plaza
2232 East Irlo Bronson Hwy.
Kissimmee, FL 34744

HS AGENCY

Baker
3500 Baker Dr.
Kissimmee, FL 32741

Palm Plaza
2232 East Irlo Bronson Highway
Kissimmee, FL 34744

EHS SUB-CONTRACTED SITES

Erika Montoya
967 Gascony Ct.
Kissimmee, FL 34759

Little Angels Family Child Care
1609 Eola Ct.
Kissimmee, FL 34741

Naomi Helligar Family Child Care
2361 North Smith St.
Kissimmee, FL 34744

HS SUB-CONTRACTED SITES

Dreaming Big
1301 Kevstin Dr.
Kissimmee, FL 34744

SEMINOLE COUNTY

HS AGENCY

Altamonte
525 Pine View St.
Altamonte Spring, FL 32701

Lawton
188 S. Lake Jessup Ave.
Oviedo, FL 32765

Pine Crest
405 W. 27th St.
Sanford, FL 32773

Midway
2255 Rightway Ave.
Sanford, FL 32771

5th Avenue
419 South Park Ave.
Sanford, FL 32771

EHS AGENCY

5th Avenue
419 South Park Ave.
Sanford, FL 32771

My Little Castle
919 E. Orange Ave.,
Longwood, FL 32750

Longwood Community Preschool
200 E. Wildmere Ave.
Longwood, FL 32750

Park Avenue Child Care HS
2700 S. Park Ave.
Sanford, FL 32773

HS SUB-CONTRACTED SITES

Coqui Academy
2401 S Park Ave.
Sanford, FL 32771

EHS SUB-CONTRACTED SITES

Light Years Ahead
398 Douglas Ave.
Altamonte Springs, FL 32714

Kids Castle
2536 South Elm Ave.
Sanford, FL 32773

EHS CCP SUB-CONTRACTED SITES

All About Kidz of Oviedo
387 W. Broadway St.

Oviedo, FL 32765

Kid's Castle Childcare
2536 South Elm Ave.
Sanford, FL 32773

Rising Star - Longwood
1455 South 17-92
Longwood, FL 32750

Teddy Bear
174 Jay Dr.
Altamonte Springs, FL 32714



Financials

ANNUAL REPORT FIGURES

REVENUES FOR 2017- 2018	Head Start	Early Head Start	Combined
HHS Operating Funding	\$ 4,065,405	\$ 3,400,900	\$ 7,466,305
HHS Training & Technical Assistance	\$ 46,687	\$ 81,631	\$ 128,318
VPK State Funding	\$ 180,070	\$ -	\$ 180,070
Osceola Board of County Commissioners	\$ 113,000	\$ 20,000	\$ 133,000
City of Kissimmee	\$ 8,000	\$ -	\$ 8,000
Disney Grant	\$ 19,965	\$ 10,285	\$ 30,250
Other cash donations	\$ 658	\$ 16	\$ 674
Non-cash In-kind donations	\$ 336,710	\$ 452,592	\$ 789,302
TOTAL REVENUES	\$ 4,770,495	\$ 3,965,424	\$ 8,735,919
EXPENDITURES FOR 2017- 2018			
Program Expenditures	\$ 4,710,958	\$ 3,883,747	\$ 8,594,705
Training & Technical Assistance	\$ 45,884	\$ 45,569	\$ 91,453
COB	\$ 13,653	\$ 36,108	\$ 49,761
TOTAL EXPENDITURES	\$ 4,770,496	\$ 3,965,424	\$ 8,735,919
PROPOSED BUDGET 2018—2019			
HHS Operating Funding + COLA	\$ 4,477,106	\$ 3,651,323	\$ 8,128,429
HHS Training & Technical Assistance	\$ 50,024	\$ 81,631	\$ 131,655
VPK State Funding	\$ 193,734	\$ -	\$ 193,734
Osceola County Commissioners	\$ 113,000	\$ 20,000	\$ 133,000
City of Kissimmee	\$ 8,000	\$ -	\$ 8,000
Disney Funding	\$ 13,035	\$ 11,715	\$ 24,750
Miscellaneous Revenue Contributions	\$ 1,000	\$ 1,000	\$ 2,000
Non-cash In-Kind donations	\$ 803,014	\$ 900,524	\$ 1,703,538
TOTAL ANTICIPATED FUNDING	\$ 5,658,913	\$ 4,666,193	\$ 10,325,106
10/21/2016			

ANNUAL REPORT FIGURES

REVENUES FOR 2017- 2018	EHS-CCP
HHS Operating Funding + COLA	\$ 3,961,640
HHS Training & Technical Assistance	\$ 96,327
	\$
Non-cash In-kind donations	\$ 509,745
TOTAL REVENUES	\$ 4,567,712
EXPENDITURES FOR 2017—2018	
Program Expenditures	\$ 4,470,703
Training & Technical Assistance	\$ 95,310
COB	\$ 1,699
TOTAL EXPENDITURES	\$ 4,567,712
PROPOSED BUDGET 2018—2019	
HHS Operating Funding + COLA	\$ 4,064,643
HHS Training & Technical Assistance	\$ 96,327
Non-cash In-Kind donations	\$ 1,040,243
TOTAL ANTICIPATED FUNDING	\$ 5,201,213



Children and Family Statistics

Head Start

Eighty-two percent (82%) of the cumulative enrollment or 313 families were below the income poverty guideline used for eligibility. Twelve percent (12%) (45 families) received public assistance. Zero percent (0%) (1 family) reported having a foster child. Five percent (5%) (19 families) were homeless and one percent (1%) (4 families) had income above the poverty guidelines.

Early Head Start

The cumulative enrollment in the Early Head Start program was 397, with 78 percent (78%) (308 families) below the poverty level income guidelines. Twelve percent (12%) (49 families) received public assistance. Ten percent (10%) (39 families) of the families reported that they were homeless. Zero percent (0%) (1 family) reported having a foster child. Zero percent (0%) (1 family) were over the income poverty guideline required for eligibility.

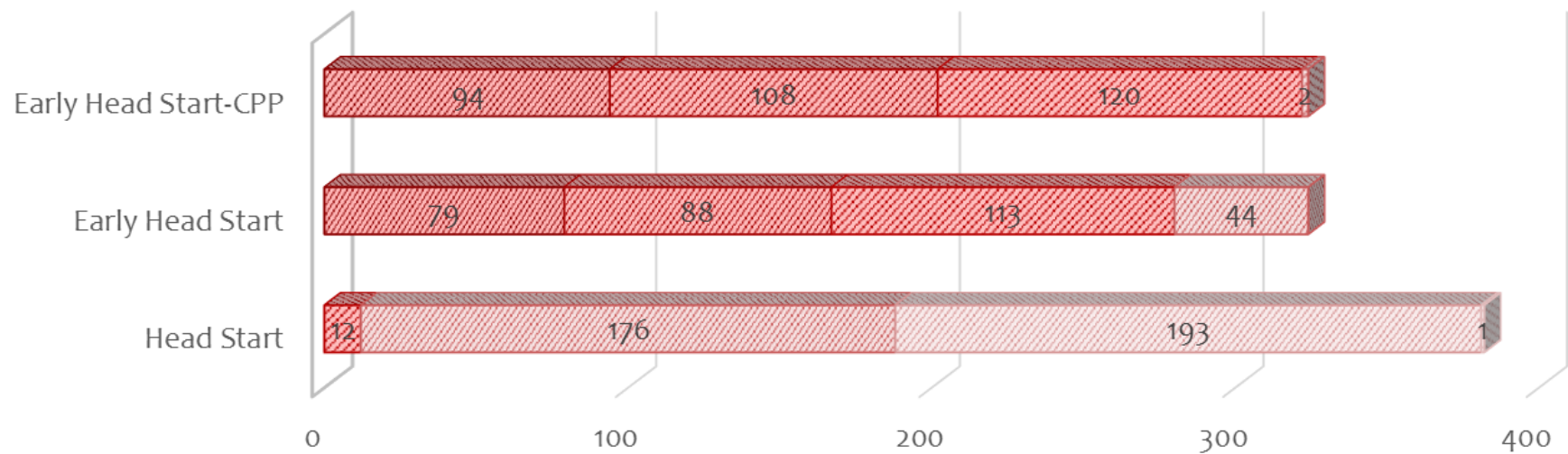
Early Head Start - CCP

EHS-CCP had a cumulative enrollment of 324, with 88 percent (88%) or 286 families below the poverty level income guidelines used for eligibility. Seven percent (7%) or 24 families received public assistance. Zero percent (0%) (1 family) reported having a foster child. Four percent (4%) or 12 families were homeless and zero percent (0%) or 1 family had income above the poverty guidelines.

	Income Below 100%	Public Assistance	Foster Child	Homeless	Over Income	Totals
Head Start # of Families	313	45	1	19	4	382
Head Start Percentage	82%	12%	0%	5%	1%	100%
Early Head Start # of Families	308	49	1	39	0	397
Early Head Start Percentage	78%	12%	0%	10%	0%	100%
EHS-CCP # of Families	286	24	1	12	1	324
EHS-CCP Percentage	88%	7%	0%	4%	0%	100%

Enrollment by Age

2017-2018
CUMULATIVE ENROLLMENT

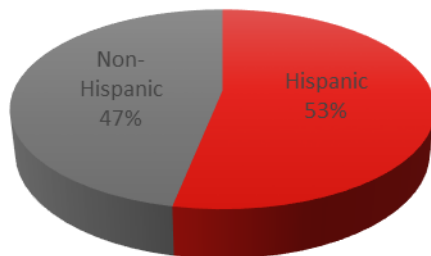


	Head Start	Early Head Start	Early Head Start-CPP
Under 1		79	94
1 year old		88	108
2 years old	12	113	120
3 years old	176	44	2
4 years old	193		
5 or over	1		

Ethnicity Comparison Across Programs

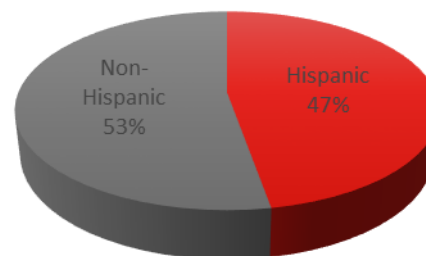
	Indian/ Alaskan	Asian	Black	Pacific Islander	White	Multi/ Biracial	Totals
Head Start # of Children	4	2	172	2	182	20	382
Head Start Percentage	1%	1%	45%	1%	48%	5%	100%
Early Head Start # of Children	5	0	223	1	79	16	324
Early Head Start Percentage	2%	0%	69%	0%	24%	5%	100%
EHS-CCP # of Children	1	1	232	2	140	21	397
EHS-CCP Percentage	0%	0%	58%	1%	35%	5%	100%

Head Start



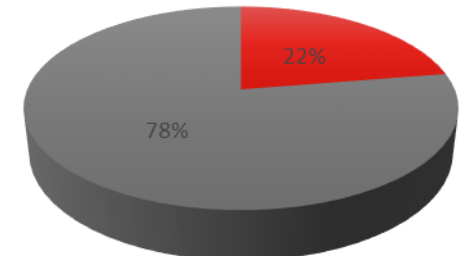
■ Hispanic ■ Non-Hispanic

Early Head Start



■ Hispanic ■ Non-Hispanic

EHS-CCP



■ Hispanic ■ Non-Hispanic

Comprehensive Services

Health Services 2017-2018

PIR Performance Indicator	HS (382)	EHS (324)	CCP (324)
Children with health insurance	375 (98%)	319 (98%)	320 (99%)
Children with private health insurance	10 (3%)	3 (1%)	5 (2%)
Children enrolled in CHIP (Children's Health Insurance Program), Medicaid	364 (97%)	314 (98%)	315 (98%)
Children with continuous accessible health care	382 (100%)	320 (99%)	320 (99%)
Children up to date on schedule of EPSDT (Early Periodic Screening, Diagnostic & Treatment) at end of year	301 (79%)	105 (32%)	324 (100%)
Children up to date on immunization	195 (51%)	53 (16%)	317 (98%)
Children who completed professional dental exam	218 (57%)	--	--
Of the above children, number who needed dental treatment	5 (2%)	--	--
Of the children needing dental treatment, number who received it	3 (60%)	--	--
Children with continuous accessible dental care provided by dentist	375 (98%)	279 (86%)	316 (98%)
Children up-to date on age appropriate and primary oral health on schedule of EPSDT	--	262 (81%)	242 (75%)

Nutritional Services

4C HS/EHS believes that good nutrition is an essential part of leading a healthy lifestyle. For this program year, we served breakfast, lunch, and PM snacks. 4C operates a nutrition program that abides by the USDA meal pattern requirements, emphasizing whole grains, fresh fruits, vegetables, protein, and dairy products. It is our goal to meet the nutritional needs and feeding requirements of each child. We encourage all meals to be served family style to support socialization and positive experiences during meal time.

These numbers reflect agency operated sites only. Head Start, Early Head Start, and Child Care Partnership contracted sites are not captured in these numbers.

Head Start		Early Head Start	
Breakfast	40567	Breakfast	24342
Lunch	40309	Lunch	24163
PM Snack	40466	PM Snack	24213



Disability Services

Services Provided	# of Early Head Start children and families	# of Head Start children and families	CCP	Total
Children identified as Children with Disabilities	38 IFSPs	47 IEPs	25 IFEPs 5 IEPs	115
Children with identified concerns, (private services, not eligible for special services, undetermined)	99	174	39	312
Collaboration with new and existing community agencies and providers through MOUs or contracts				5 agencies

Some children enter the program with a disability already identified, while other children have the disability identified while they are in the program. Children can have delays in several areas including communication, physical, social-emotional, and reasoning skills. Once a delay is identified the program works to implement strategies that can assist the child with a special need.

- * Recruitment and referrals occur through collaborations with Part B, Part C IDEA partners.
- * Children identified with possible developmental concerns are referred to Part C, Early Intervention or to LEA partners for further evaluation.
- * Therapy services and classroom experiences are coordinated to meet individual children's needs.
- * Children with a variety of presenting diagnoses were served in our inclusive learning environments, including autism, deaf/blind impairment, emotional disturbance, health impairment, developmental delay, speech/language impairment.
- * The program requires that at least 10% of children served be children with disabilities. We ended the year serving 13.08% in HS, 11.45% in EHS and 9.36% in CCP.

Mental Health Services

4C HS/EHS supports children who demonstrate delays and/or difficulties in social-emotional skills or behavior. The goal of Mental Health services is the creation and maintenance of a positive learning environment. This effort promotes all children's developing capacity for self worth, close and secure interpersonal relationships, regulation and expression of emotion, and initiative to explore and learn. Agency and contracted staff have received trainings throughout the year to help them identify children that may have a mental health need and how to promote positive social emotional growth.

Services Provided	# of Early Head Start children and families	# of Head Start children and families	CCP	Total
Children referred to outside agency for services	6	49	8	63
Families who received Mental Health supports	16	38	17	71
Children for whom the Mental Health Professional consulted with program staff about the child's behavior / mental health	11	60	22	93
Children who received screening for social emotional status	146	216	101	463
Pregnant women who received services	67	N/A	N/A	67
Pregnant women who received services for postpartum Mental Health intervention	43	N/A	N/A	43
Facilitated agreements with outside Mental Health agencies	3 agencies with outside agreements	4 agencies with outside agreements	3 (Same as EHS)	4
Collaboration with existing community agencies and providers through MOUs or contracts	1 agency with outside agreements	2 agency with outside agreements	1 (Same as EHS)	3

Quality Assurance and Ongoing Program Monitoring

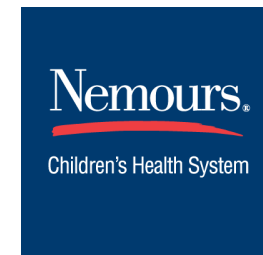
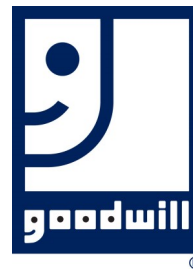
4C Head Start and Early Head Start (HS/EHS) programs use ongoing monitoring to continually assess progress toward meeting program goals and objectives, as well as an avenue to remain in compliance with the regulatory requirements. Ongoing monitoring measures the program's performance. This design of monitoring helps the 4C program identify areas of concern, make immediate corrections, and generate reports. Monitoring results are used as a data source for the annual Self-Assessment.

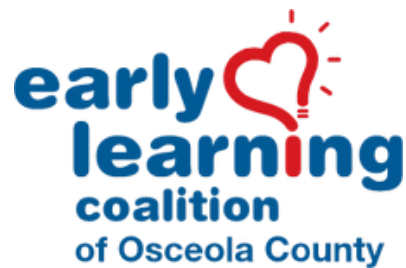
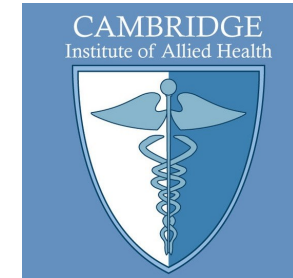
The Quality Assurance (QA) department conducts the QA monitoring one time per quarter in each classroom and center at each directly operated and contracted location. During the 2017/2018 program year, monitoring was conducted approximately 324 times. More than 350 follow-ups were conducted to ensure all non-compliances were brought into compliance.

Ninety-eight percent of all non-compliances were brought back into compliance within the specified time frames.

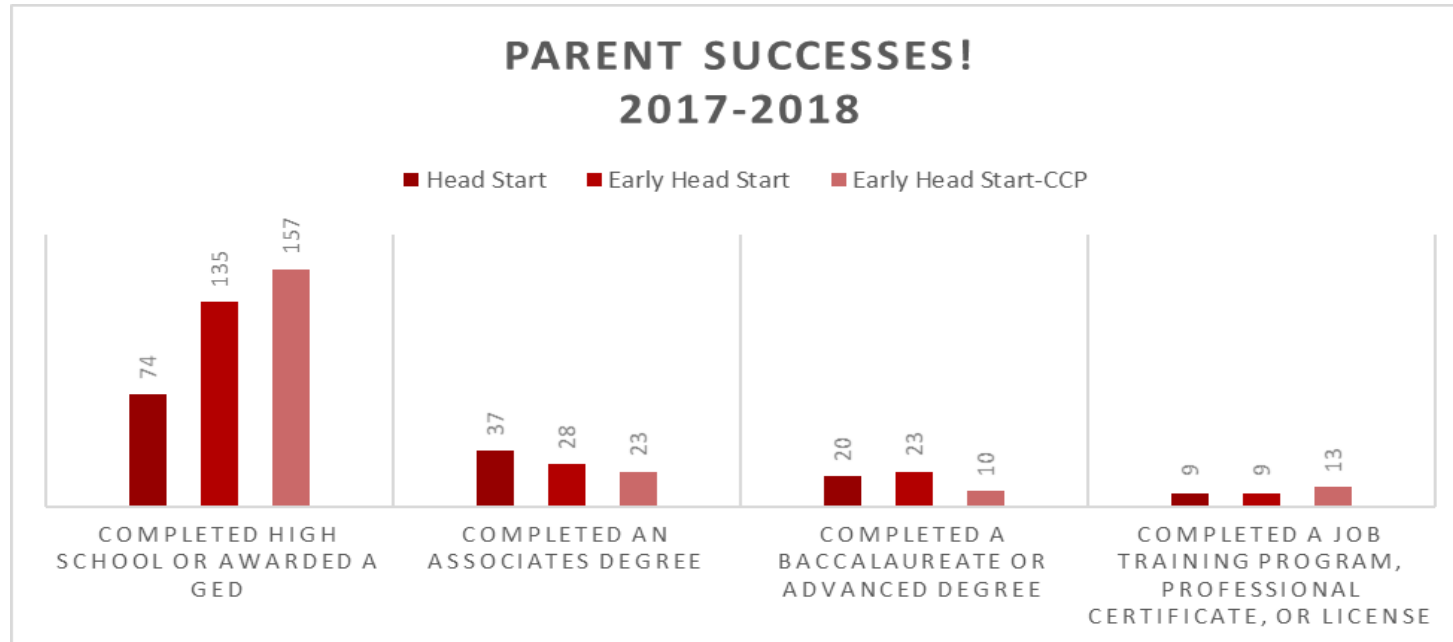


Collaborations and Partnerships





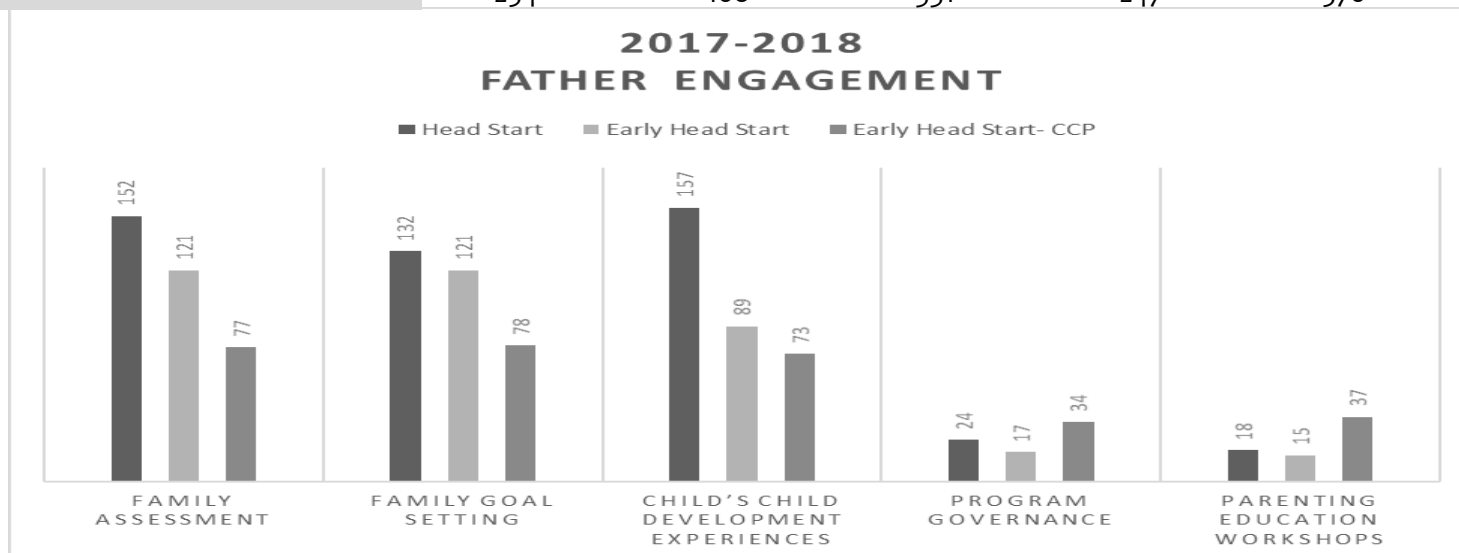
Family and Community Engagement



Total Number of Families:	Head Start	Early Head Start	Early Head Start-CCP
Two-parent families	133	133	32
Single-parent families	214	214	248
Two-parent families			
Both parents employed	35	35	17
One parent employed	84	84	14
Both parents not working	14	14	1
Single-parent families			
Parent employed	120	120	215
Parent not working	94	94	33

Services

	Head Start		Early Head Start		Early Head Start-CCP	
	Needs Identified At Assessment	Services Provided (Referral follow through)	Needs Identified At Assessment	Services Provided (Referral follow through)	Needs Identified At Assessment	Services Provided (Referral follow through)
Emergency crisis intervention	36	42	24	24	34	27
Housing Assistance	41	18	39	18	55	34
Mental Health Services	45	38	22	16	20	17
English as a second language training	47	34	18	11	19	16
Adult Education	36	11	17	8	94	85
Job Training	21	2	29	16	48	31
Substance Abuse prevention (Opioid)	0	0	3	2	1	0
Substance Abuse Treatment	1	1	4	2	0	1
Child abuse and neglect services	1	0	4	1	2	3
Domestic Violence services	0	0	3	3	2	2
Child support assistance	0	1	5	2	5	4
Health education	6	2	65	62	62	61
Assistance for families of incarcerated individuals	0	3	2	1	3	2
Parenting education	17	14	83	76	162	170
Relationship/marriage Education	2	1	5	3	2	0
Asset building services	1	1	8	2	67	68
Total	254	168	331	247	576	521

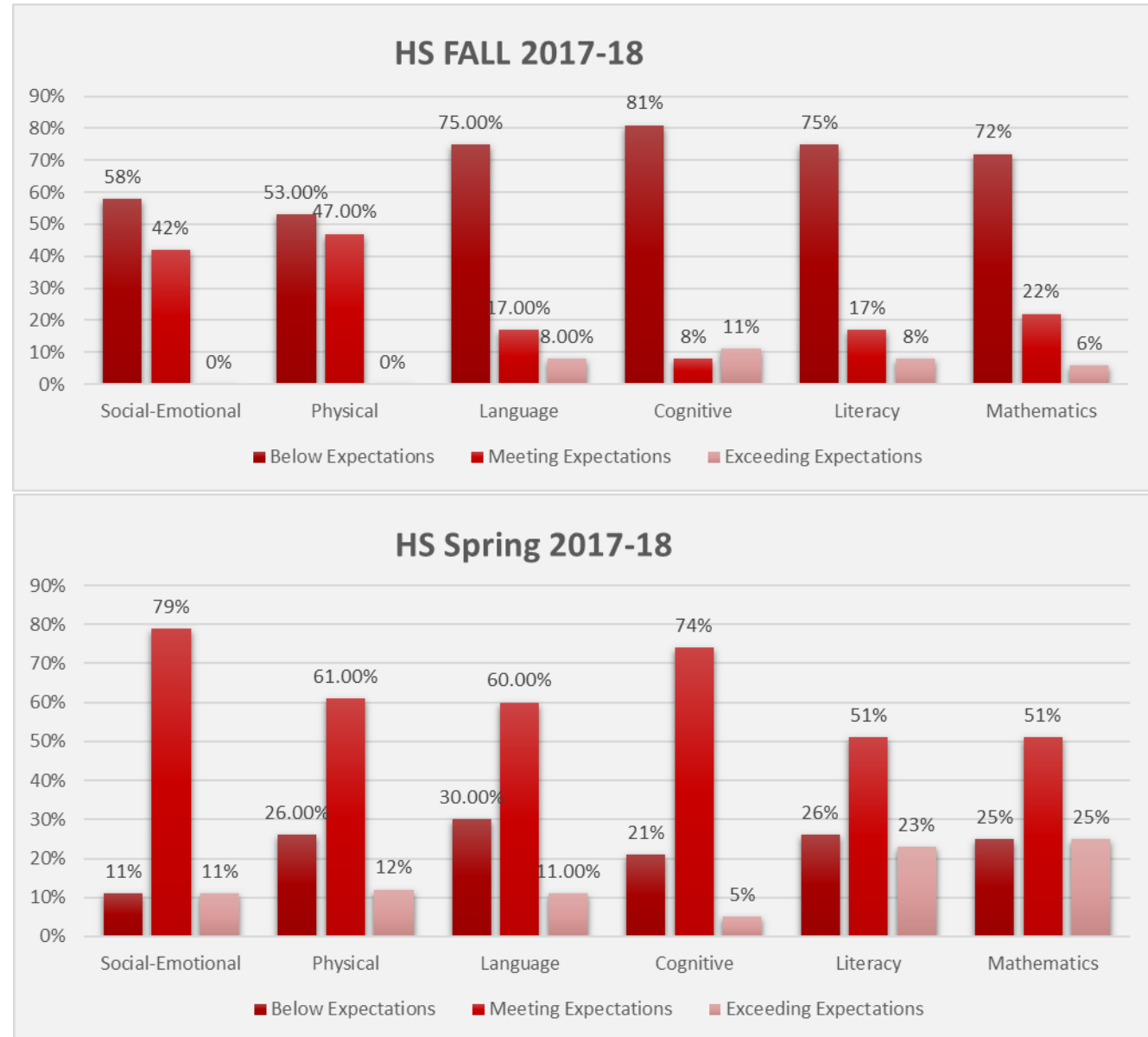


Education/Developmental Services

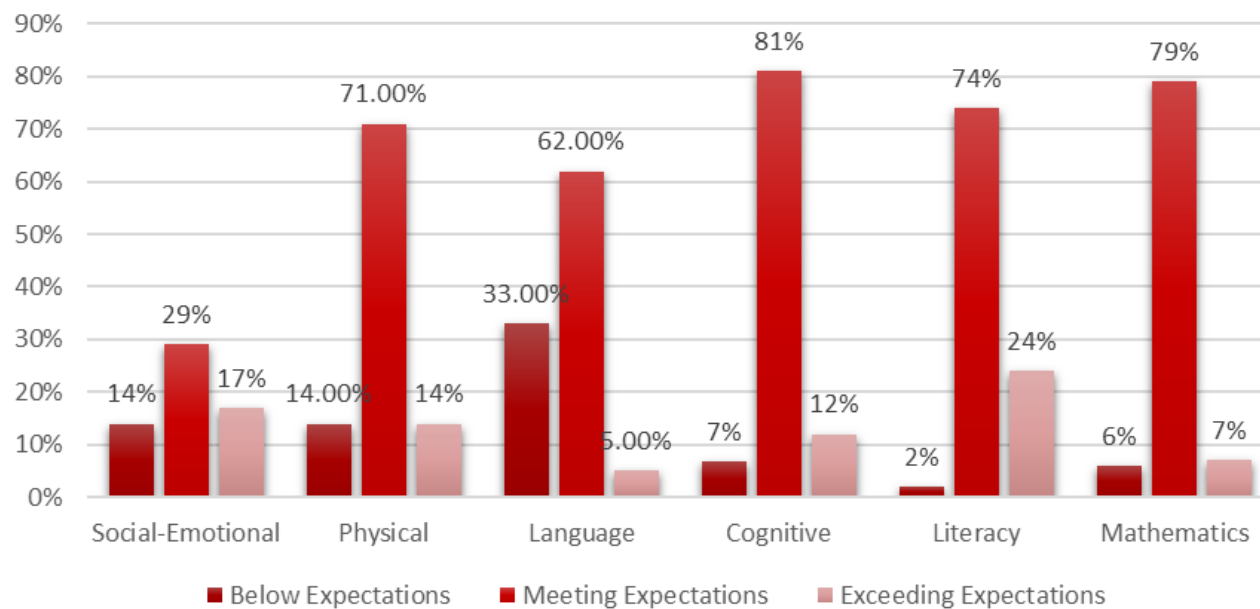
Head Start



Child Outcomes



EHS Fall 2017-18

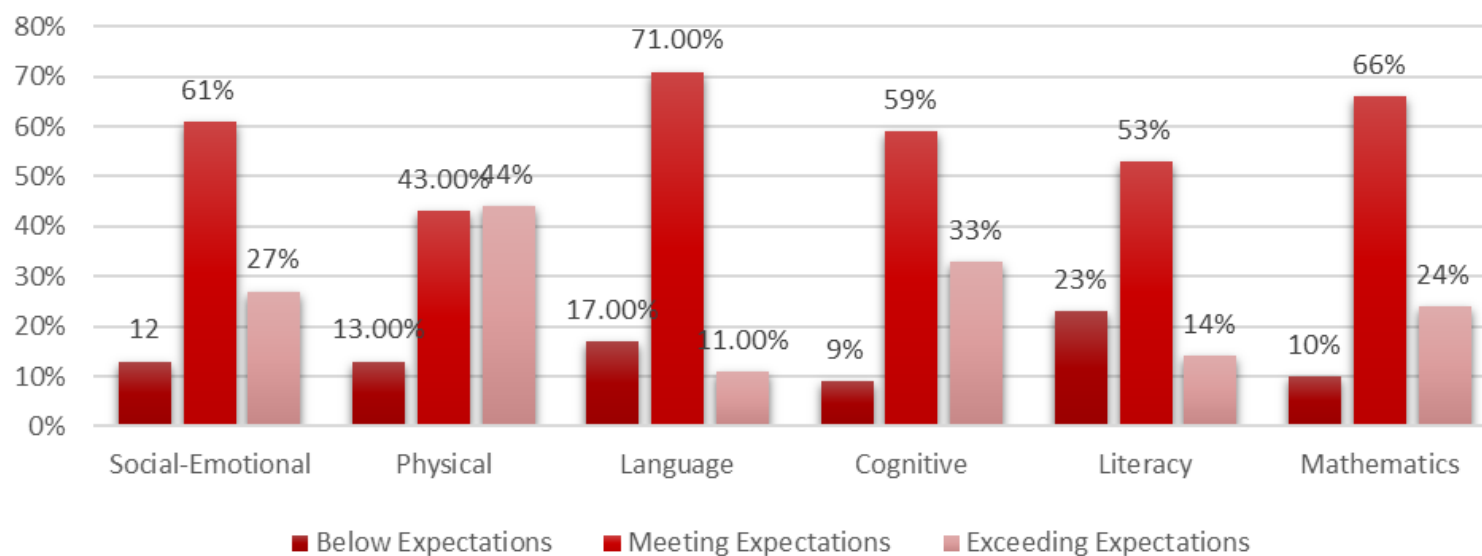


Early Head Start



Child Outcomes

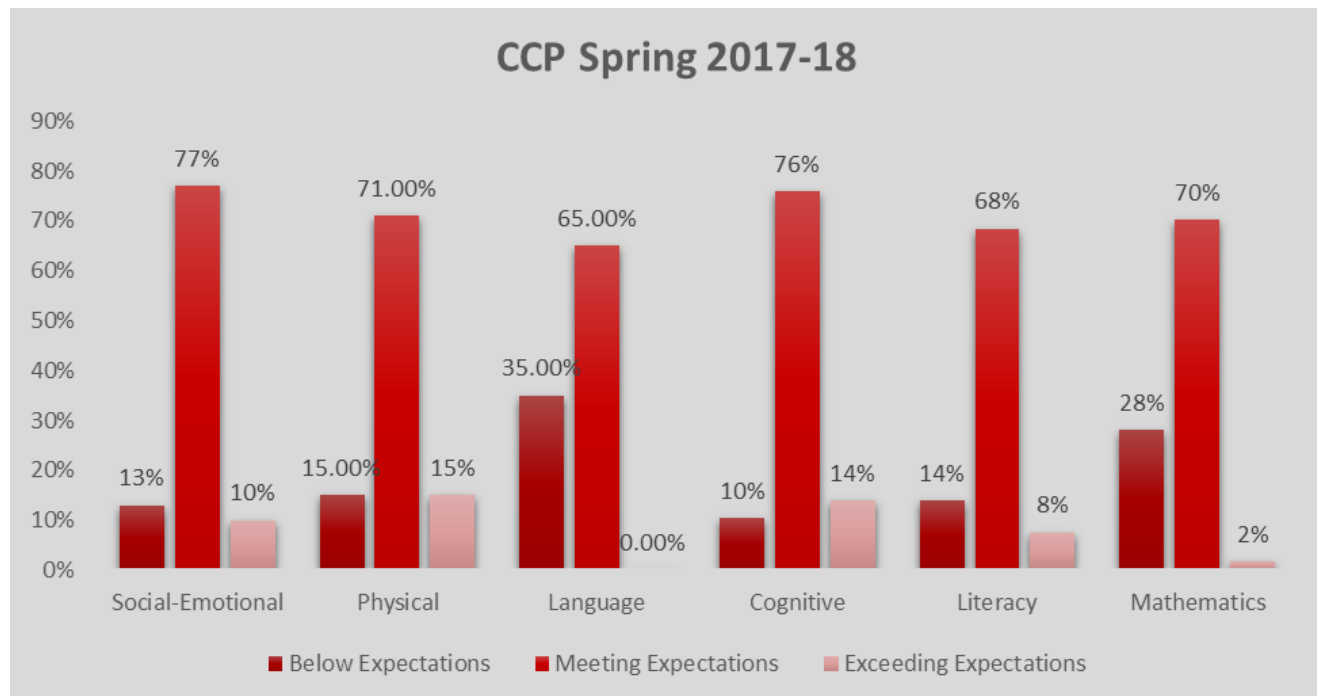
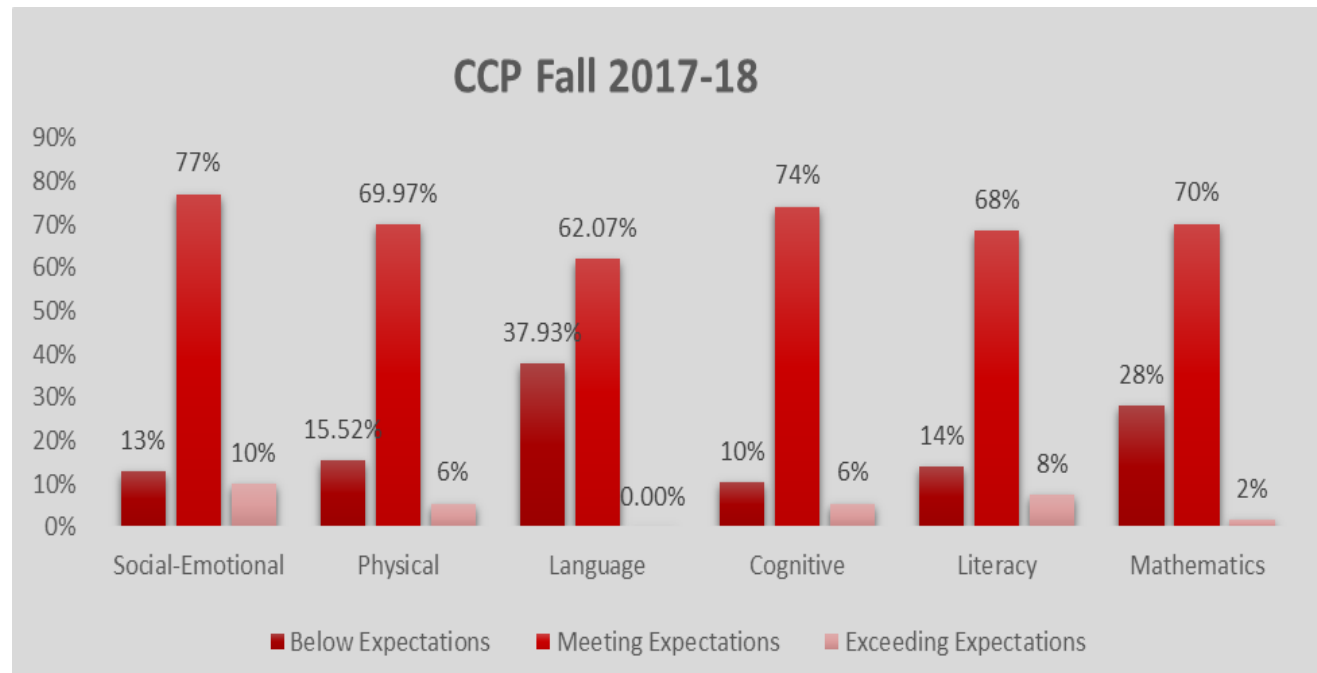
EHS Spring 2017-18



Early Head Start - CCP Child Care Partnerships



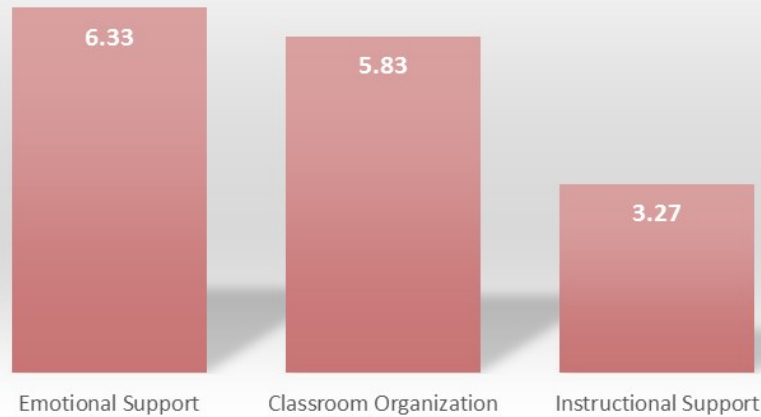
Child Outcomes



Class Review

CLASS Report

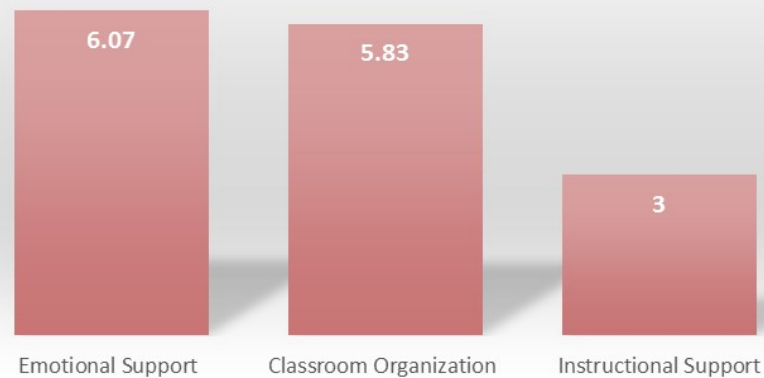
■ 2017-2018



	2017-18
Emotional Support	6.33
Classroom Organization	5.83
Instructional Support	3.27

National Head Start CLASS Scores

■ 2017-18



A Book a Day

Reading aloud is the single most important thing we can do to help prepare our children for reading and learning. Each year, 4C celebrates Guest Reader's Week in October. Parents, staff and members of the community come and read to our children. This year we had the privilege of having a parade in one of our sites during the 4C Guest Reader's Week.



Cultural and Linguistics Responsiveness

The classroom environment in all of our programs reflects and welcomes the diverse backgrounds of our families. In the population we serve there are families with various languages and cultures; posters, pictures and classroom materials are labeled with these languages and respectfully portray the cultures. We provide many opportunities for our families to volunteer in classrooms to share stories and activities in their home language throughout the year. Teachers individualize with our dual language learners using information from observations and parental input. This is an ongoing collaboration with parents to support proficiency in both languages through curriculum and parent engagement events.



Program Accomplishments

Family Outcomes - During **17-18 School Year** in the Early Head Start-CCP program families had gains in 15 out of 18 areas. In the Early Head Start program families had gains in 18 out of 18 areas and in the Head Start program families had gains in 18 out of 18 areas. All 3 programs demonstrated significant gains in areas that can foster strong relationships and support positive outcomes for the children and their families.

Quality Assurance oversaw the design and construction of eight new playgrounds in the 2017/2018 school year and planning is underway to build more in the 2018/2019 school year.

Sandra Grafton received her Pre-K CLASS certification and Stephanie Rivera obtained Infant & Toddler and Pre- K CLASS certifications.

Community Coordinated Care for Children, Inc. (4C) contracted Hebni Nutrition Consultants, Inc. to provide interactive nutrition cooking classes for HS/EHS/CCP families in Osceola , Seminole, and Orange counties. The families thoroughly enjoyed learning how to prepare healthy and delicious meals. In addition to learning how to make sound nutritional choices, the classes were also a wonderful bonding experience for parents and their children.

Opportunities for Growth

Although increases have occurred across all domains in CLASS, we continue to have scores in the mid-range in the area of instructional support. Additional staff will become CLASS certified to increase coaching and opportunities for teaching staff. The program will also implement LENA Grow in the EHS program. Implementation of LENA will help to monitor and address appropriate teacher/child interactions.

In order to continue to comply with the HSPPS the program will implement Practice Based Coaching (PBC) in all classrooms. The educational team will improve on coaching practices by implementing the Together Learning and Collaborating (TLC) once PBC is fully implemented.

Head Start classrooms will further implement practices aimed at improving VPK scores. This includes the use of a summer program designed to support children transitioning from VPK to kindergarten.

Specific measures are being implemented to ensure the required number of children with disabilities are served.

Strategies to meet the non federal share have been implemented and are being refined regularly to meet the federal requirement.

(4C) Office Locations

Community Coordinated Care for Children, Inc. (4C) has two administrative office locations in Central Florida.

Orange County Location

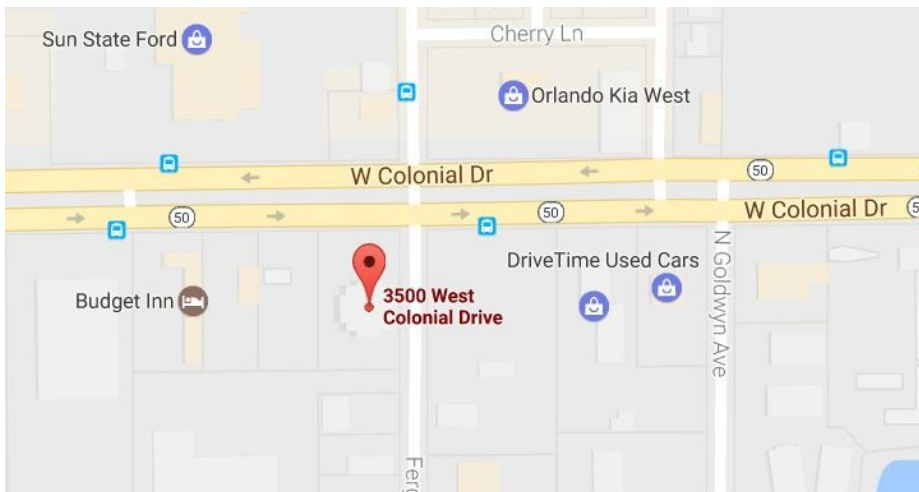
3500 West Colonial Dr.

Orlando, FL 32808

Phone: (407) 522-2252

Fax: 407-445-7360

www.4cflorida.org



Osceola County Location

2220 E. Irlo Bronson Memorial Hwy, Unit #7

Kissimmee, FL 32750

Phone: (321) 219-6300

