



HS/EHS/CCP

# 2016-17 Annual REPORT





Our Mission	3
Executive Summary	4
Program Governance	5
Organizational Structure	7
Site Locations	8
Financials	10
Children and Family Statistics	12
Comprehensive Services	15
Collaborations & Partnerships	20
Family & Community Engagement	22
Job Training & Employment	23
Education Services	24
Program Supports	28
Program Accomplishments	30
4C Office Locations	31

# 4C's Mission

"4C's mission is to be a community leader in providing high quality services that improve the lives of children and families."

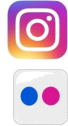
For more information, visit **4cFlorida.org**

## Social Media



[facebook.com/4CFlorida/](https://facebook.com/4CFlorida/)

[twitter.com/4CFlorida](https://twitter.com/4CFlorida)



[instagram.com/4cflorida/](https://instagram.com/4cflorida/)

[flickr.com/photos/4cflorida/albums](https://flickr.com/photos/4cflorida/albums)



[pinterest.com/4cflorida/](https://pinterest.com/4cflorida/)

[Linkedin.com/company/1012478](https://Linkedin.com/company/1012478)

# Head Start/Early Head Start Vision

We strive to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to expectant mothers, children and families.

## Program Values

The uniqueness and strengths of our children and families;

Partnerships and bonds with families and the community;

Respect for our employees, our children, our families, and our community;

Our knowledge of and belief in inclusive, developmentally appropriate learning environments that recognize and honor the strengths and needs of all children and families.



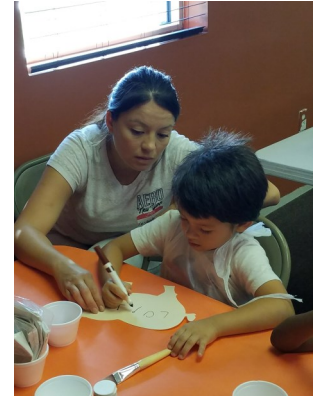
# Executive Summary

Head Start/Early Head Start is a federally funded program that promotes the school readiness of young children from low-income families through local programs. Head Start programs support the mental, social, and emotional development of children from ages zero to five. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. The program works to maintain the highest standards of quality in the delivery of strength-based, comprehensive, early intervention, and education services to children and their families.

Community Coordinated Care for Children (4C) Head Start/Early Head Start utilizes evidence-based approaches to serving children and families from low-income households in a compassionate and partnering manner. Children receive services that promote child development across all domains. From concrete support to meet mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing and effective interactions, which are based on the leading edge of research and science about brain development. Families participate in a wide variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their child and their family, Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage.

In 2016 the Office of Head Start funded 39,249 children in the state of Florida. Over one thousand of those children attended the 4C Head Start/Early Head Start Program. 4C has been a part of the Central Florida community since 1965, serving children and families that live within the boundaries of Orange, Osceola and Seminole counties. During the 2016/2017 school year 100% of the 4C Head Start enrollment was funded through the US Department of Health and Human Services.

We would like to thank staff, County officials, the 4C Board of Directors, Policy Council members and our Community Partners for a successful year and we look forward to continuing our efforts to build a comprehensive, integrated network of high quality early



# Board of Directors

Chair

Jeremy Sloane, Sloane & Johnson, PLLC

Vice Chair

Brandon W. Banks, Esq., Walsh Banks, PLLC

Treasurer

Joseph Macau, Health Care Services of Florida and Florida Cardiology

Secretary

Allison Gallagher, Attorney at Akerman LLP

# Board Members

Oluchi Chuku, PNC Bank

Brian Coatoam, Merrill Lynch

Trisha Fohr, Centennial Bank

Robert Gerencser, PepsiCo

Jason Kimmel, Morgan & Morgan, P.A.

Tom McGaffic, Marsh & McLennan Agency

Nourphit Pierre, HS/EHS Policy Council Chairperson

Shanika Preston, University of Florida/IFAS Extension

Michael Rosillo, Vestal & Wiler CPAs

Alejandro (Alex) Sorondo, HNTB Corporation

Tanya White, Umansky Law Firm

Tyra L. Witsell, Witsell & Associates, Business Consultant

# Program Governance

The governance of Head Start and Early Head Start is shared by the 4C Board of Directors and Policy Council. The shared responsibility for policy oversight is related to program design and implementation, as well as the quality of services for Head Start children and families. The Policy Council is comprised of parents of currently enrolled children (at least 51%) and community representatives.

Policy Council meets for regularly scheduled meetings on the fourth Wednesday of each month at 6:00PM. All parents of Head Start, Early Head Start, and Early Head Start- Child Care Partnerships, are welcome to attend, but only elected representatives are given the opportunity to vote on presented issues. Meetings are held at 4C's administrative offices in Orange, Osceola, and Seminole counties.

## Policy Council Members and Community Representatives

Nourphit Pierre  
Policy Council Chair

Maureen Mueller  
Policy Council Vice Chair

Bianca Melendez  
Policy Council Secretary

Joana Bonano  
Policy Council Treasurer

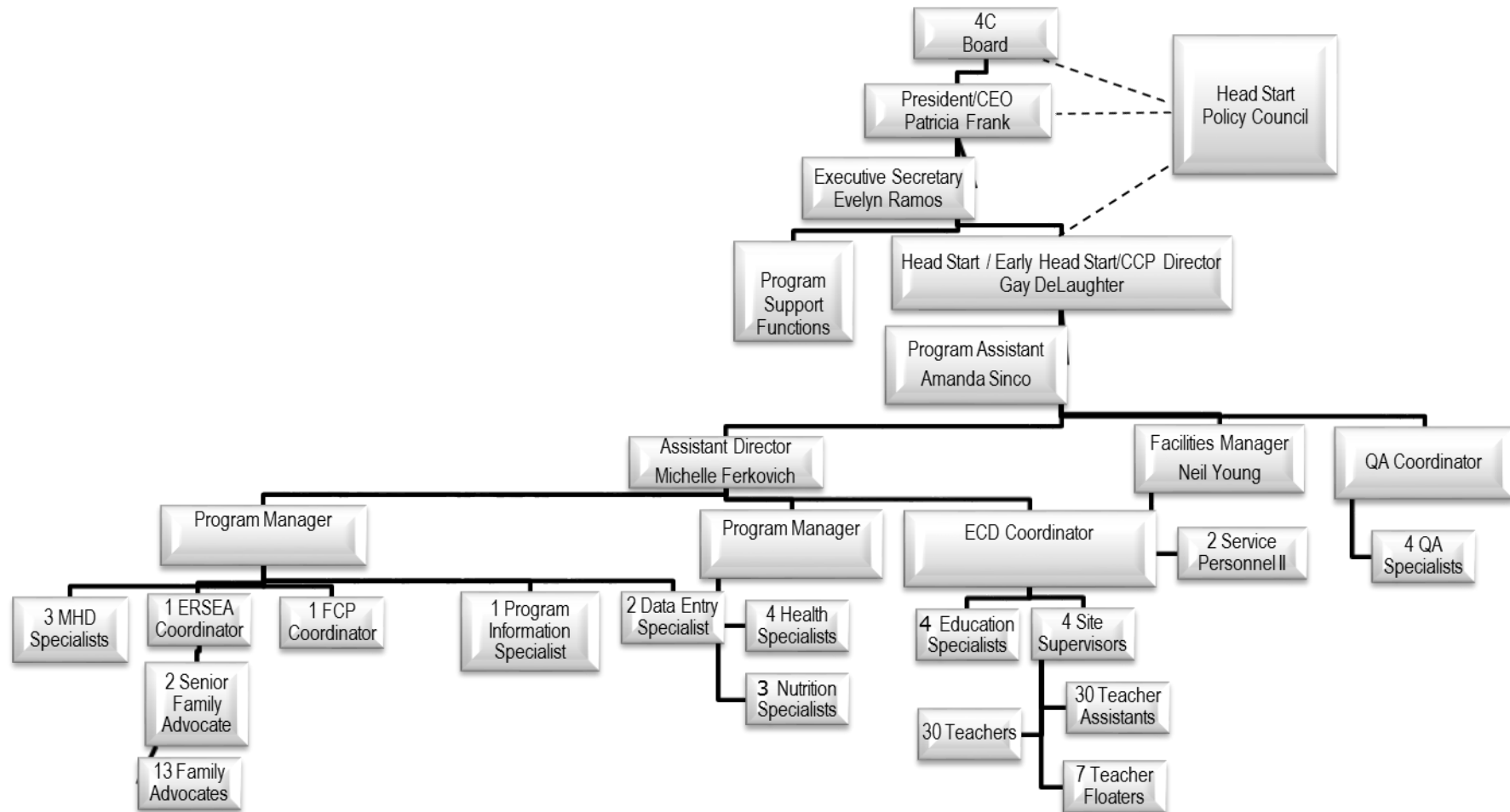
Danielle Reed  
Chekasha Richardson  
Lesline Stone  
Eureka Harkness  
April Turner  
Christina Robinson  
Mabel Pena Ramos  
Cynthia Vazquez

Olga Campos  
Tracy White  
Leanda Ingraham-Burks  
Shanika Haynes-Shuler  
Milissa Cintron  
Shona Campbell  
Fabioal Cartin  
Leshka Finol

Desiree Brownell  
Cyara Marshall  
Melissa Jobin  
Maritsa Vazquez  
AnnMarie Alvarado  
Jessica Adams  
Brenda Miller



## Community Coordinated Care for Children, Inc. 2016-2017 Head Start /Early Head Start /CCP/Facilities



## ORANGE COUNTY

### **EHS AGENCY**

#### **Rio Grande**

1264 South Rio Grande Ave.  
Orlando, FL 32805

#### **Pregnant Mothers EHS**

1485 S. Semoran Blvd., Suite 1402  
Winter Park, FL 32792

### **EHS SUB-CONTRACTED SITES**

#### **A Gateway Rising**

3323 Westland Dr.  
Orlando, FL 32818

#### **UCP Downtown**

4680 Lake Underhill Rd.  
Orlando, FL 32807

#### **UCP Pine Hills**

5800 Golfclub Pkwy.  
Orlando, FL 32808

#### **Marina Cross Family Child Care**

1250 Alapaha Lane  
Orlando, FL 32828

#### **Orlando Day Nursery**

626 Lake Dot Cir.  
Orlando, FL 32808

#### **Pine Hills Pre School**

627 N. Pine Hills Rd.  
Orlando, FL 32805

### **EHS CCP SUB-CONTRACTED SITES**

#### **Apopka Child Academy**

170 E. Magnolia St.  
Apopka, FL 32703

#### **Dream Big**

6151 Silver Star Rd.  
Orlando, FL 32808

#### **Early Education Station**

1780 Mercy Dr.  
Orlando, FL 32808

#### **Frontline Outreach**

3000 C.R. Smith St.  
Orlando, FL 32805

#### **Golden Bear Academy**

241 S. Goldenrod Rd.  
Orlando, FL 32822

#### **Hartage FCC**

4862 Indialantic Dr.  
Orlando, FL 32808

#### **Kidz Connect**

4527 Carter St.  
Orlando, FL 32811

#### **King's Academy**

1302 Edgeway Dr.  
Winter Garden, FL 34787

#### **My Destiny Academy**

1235 W. Michigan St.  
Orlando, FL 32805

#### **Pine Hills Preschool**

627 N. Pine Hills Rd.  
Orlando, FL 32808

## OSCEOLA COUNTY

### **EHS SUB-CONTRACTED SITES**

#### **Erika Montoya**

967 Gascony Ct.  
Kissimmee, FL 34759

#### **Little Angels Family Child Care**

1609 Eola Ct.  
Kissimmee, FL 34741

#### **Naomi Helligar Family Child Care**

2361 North Smith St.  
Kissimmee, FL 34744

### **EHS AGENCY**

#### **Palm Plaza**

2232 East Irlo Bronson Hwy.  
Kissimmee, FL 34744

### **HS AGENCY**

#### **Baker**

3500 Baker Dr.  
Kissimmee, FL 32741



**Palm Plaza**  
2232 East Irlo Bronson Highway  
Kissimmee, FL 34744

**HS SUB-CONTRACTED**

**Dreaming Big**  
1301 Kevstin Dr.  
Kissimmee, FL 34744

**SEMINOLE COUNTY**

**HS AGENCY SITES  
SITES**

**Altamonte**  
525 Pine View St.  
Altamonte Spring, FL 32701

**Lawton**  
188 S. Lake Jessup Ave.  
Oviedo, FL 32765

**North Street**  
900 North St.  
Longwood, FL 32750

**Pine Crest**  
405 W. 27th St.  
Sanford, FL 32773

**Midway**  
2255 Rightway Ave.  
Sanford, FL 32771

**5<sup>th</sup> Avenue**  
419 South Park Ave.  
Sanford, FL 32771

**EHS AGENCY SITE**

**5<sup>th</sup> Avenue**  
419 South Park Ave.  
Sanford, FL 32771

**HS SUB-CONTRACTED**

**Light Years Ahead**  
398 Douglas Ave.  
Altamonte Springs, FL 32714

**EHS SUB-CONTRACTED**

**Light Years Ahead**  
398 Douglas Ave.  
Altamonte Springs, FL 32714

**Kids Castle**  
2536 South Elm Ave.  
Sanford, FL 32773

**EHS CCP SUB-CONTRACTED  
SITES**

**All About Kidz of Oviedo**  
387 W. Broadway St.  
Oviedo, FL 32765

**Kid's Castle Childcare**  
2536 South Elm Ave.  
Sanford, FL 32773

**Rising Star - Longwood**  
1455 South 17-92  
Longwood, FL 32750

**Teddy Bear**  
174 Jay Dr.  
Altamonte Springs, FL 32714

# Financials

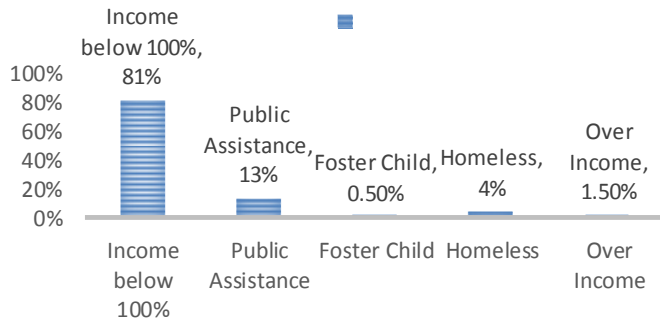
ANNUAL REPORT FIGURES			
REVENUES FOR 2015-2016	Head Start	Early Head Start	Combined
HHS Operating Funding	\$ 4,143,446	\$ 3,307,690	\$ 7,451,136
HHS Training & Technical Assistance	\$ 46,687	\$ 81,631	\$ 128,318
VPK State Funding	\$ 325,213	\$ -	\$ 325,213
Osceola Board of County Commissioners	\$ 113,000	\$ 20,000	\$ 133,000
City of Kissimmee	\$ 8,000	\$ -	\$ 8,000
PNC Grant	\$ 15,175	\$ 7,862	\$ 23,037
Other cash donations	\$ 1,160	\$ -	\$ 1,160
Non-cash In-kind donations	\$ 584,985	\$ 819,468	\$ 1,404,453
TOTAL REVENUES	\$ 5,237,666	\$ 4,236,651	\$ 9,474,317
EXPENDITURES FOR 2015-2016			
Program Expenditures	\$ 4,922,483	\$ 3,758,893	\$ 9,345,999
Training & Technical Assistance	\$ 46,687	\$ 81,631	\$ 128,318
COB	\$ 221,809	\$ 396,127	\$ 617,936
TOTAL EXPENDITURES	\$ 4,969,170	\$ 3,840,524	\$ 9,474,317
PROPOSED BUDGET (7/1/16 -6/30/17)			
HHS Operating Funding + COLA	\$ 4,025,153	\$ 3,367,228	\$ 7,392,381
HHS Training & Technical Assistance	\$ 46,687	\$ 81,631	\$ 128,318
VPK State Funding	\$ 343,314	\$ -	\$ 343,314
Osceola County Commissioners	\$ 113,000	\$ 20,000	\$ 133,000
City of Kissimmee	\$ 8,000	\$ -	\$ 8,000
PNC Funding	\$ 1,054	\$ 680	\$ 1,734
Miscellaneous Revenue Contributions	\$ 1,000	\$ 1,000	\$ 2,000
Non-cash In-Kind donations	\$ 551,592	\$ 840,535	\$ 1,392,127
TOTAL ANTICIPATED FUNDING	\$ 5,089,800	\$ 4,311,074	\$ 9,400,874
10/21/2016			

ANNUAL REPORT FIGURES	
REVENUES FOR 2016-2017	EHS-CCP
HHS Operating Funding + COLA	\$ 3,922,416
HHS Training & Technical Assistance	\$ 96,327
United Way	\$ 61,000
Non-cash In-kind donations	\$ 470,295
<b>TOTAL REVENUES</b>	<b>\$ 4,550,038</b>
EXPENDITURES FOR 2016-2017	
Program Expenditures	\$ 4,343,537
Training & Technical Assistance	\$ 58,727
COB	\$ 147,774
<b>TOTAL EXPENDITURES</b>	<b>\$ 4,550,038</b>
PROPOSED BUDGET (8/1/17 -7/31/18)	
HHS Operating Funding + COLA	\$ 3,961,640
HHS Training & Technical Assistance	\$ 96,327
Non-cash In-Kind donations	\$ 1,014,492
<b>TOTAL ANTICIPATED FUNDING</b>	<b>\$ 5,072,459</b>



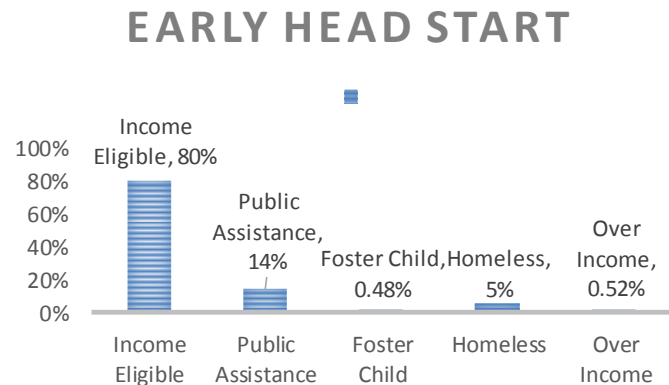
# Children and Family Statistics

## Head Start



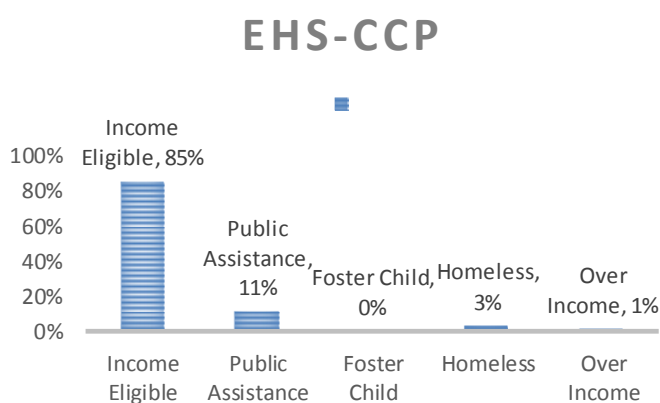
Out of the total Head Start cumulative enrollment of 535, eighty-one percent (81%) (434 families) were below the income poverty guideline used for eligibility. Thirteen percent (13%) (68 families) received public assistance. Point fifty percent (0.5%) (1 family) reported having a foster child. Four percent (4%) (24 families) were homeless and one point fifty percent (1.50%) (8 families) had income above the poverty guidelines.

## Early Head Start



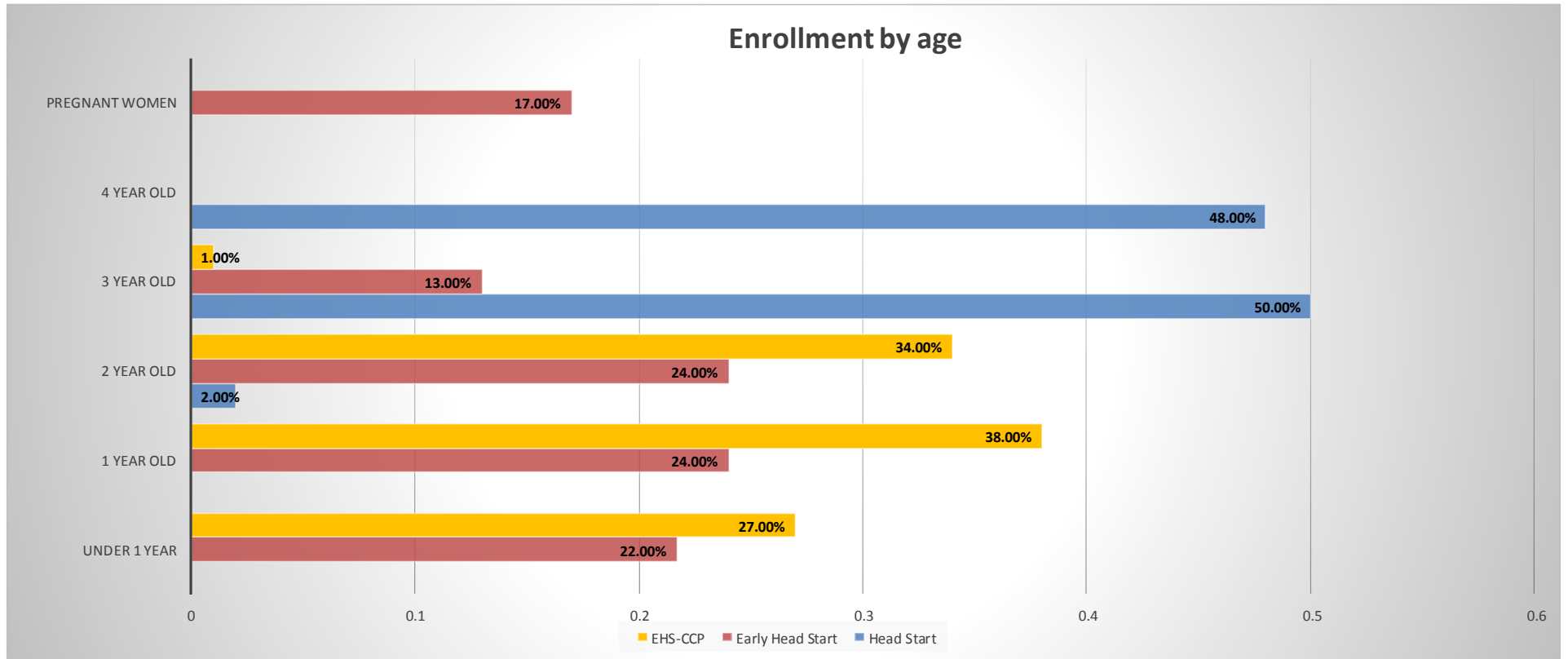
Out of the total of the 416 cumulative enrollment in the Early Head Start program, eighty percent (80%) (331 families) were below the income poverty guidelines. Fourteen percent (14%) (59 families) received public assistance. Five percent (5%) (23 families) of the families reported that they were homeless. Point forty eight percent (0.48%) (1 family) reported having a foster child. Point fifty two percent (0.52%) (2 families) were over the income poverty guideline required for eligibility.

## Early Head Start - CCP



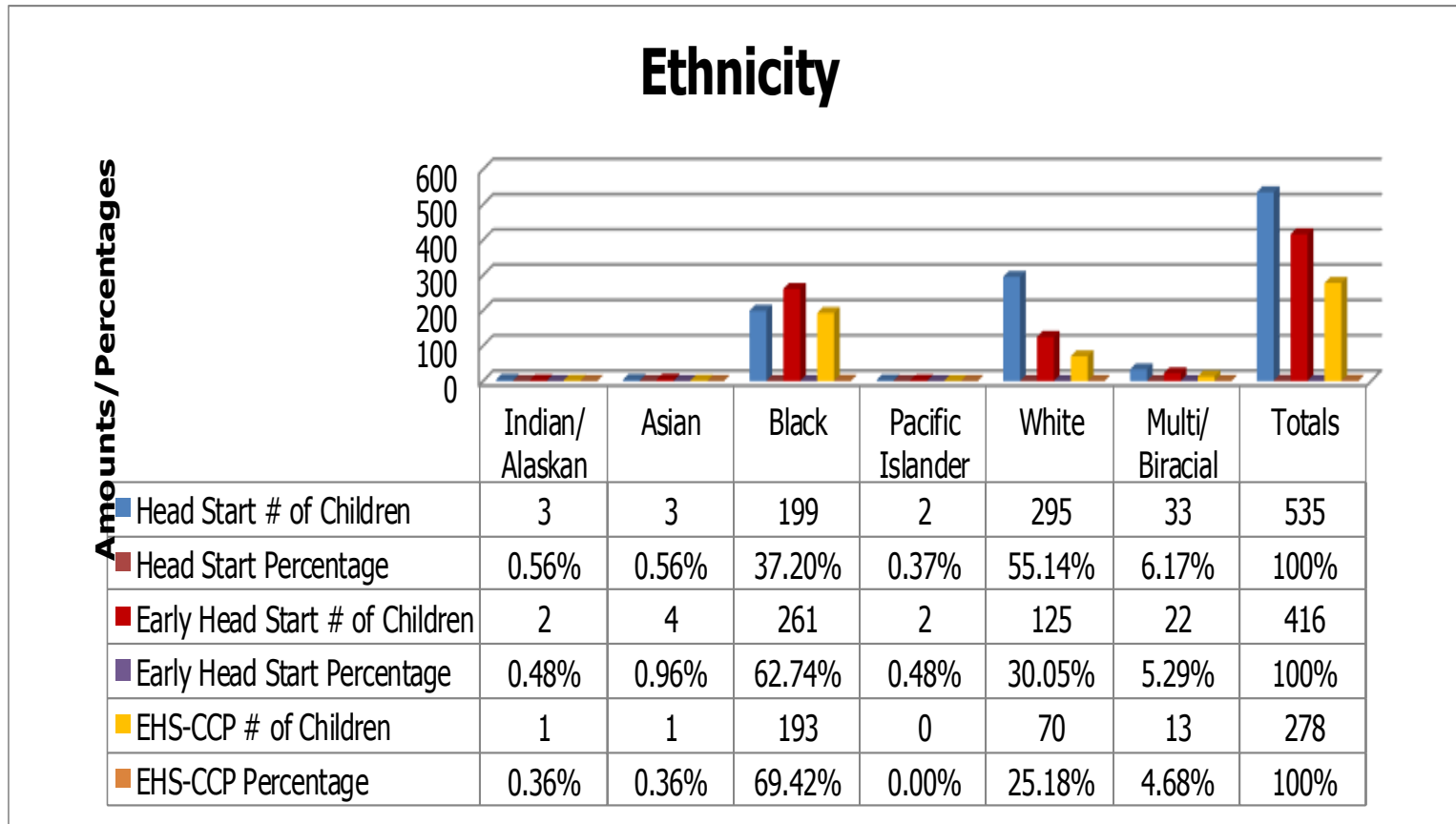
Out of the total EHS-CCP cumulative enrollment of 278 eighty-five percent (85%) (237 families) were below the income poverty guideline used for eligibility. Eleven percent (11%) (30 families) received public assistance. Three percent (3%) (8 families) were homeless and one percent (1%) (1 family) had income above the poverty guidelines.

# Enrollment by Age

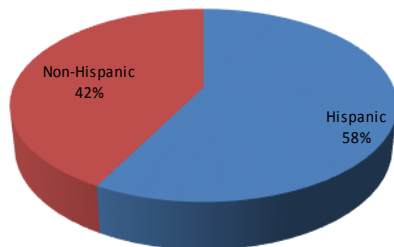




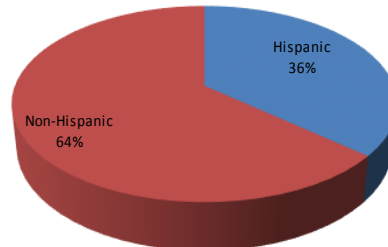
# Ethnicity Comparison Across Programs



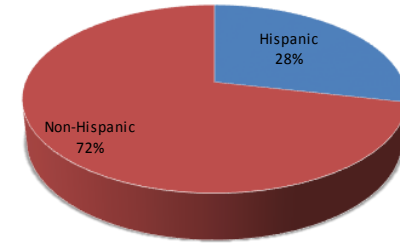
**Head Start**



**Early Head Start**



**EHS-CCP**



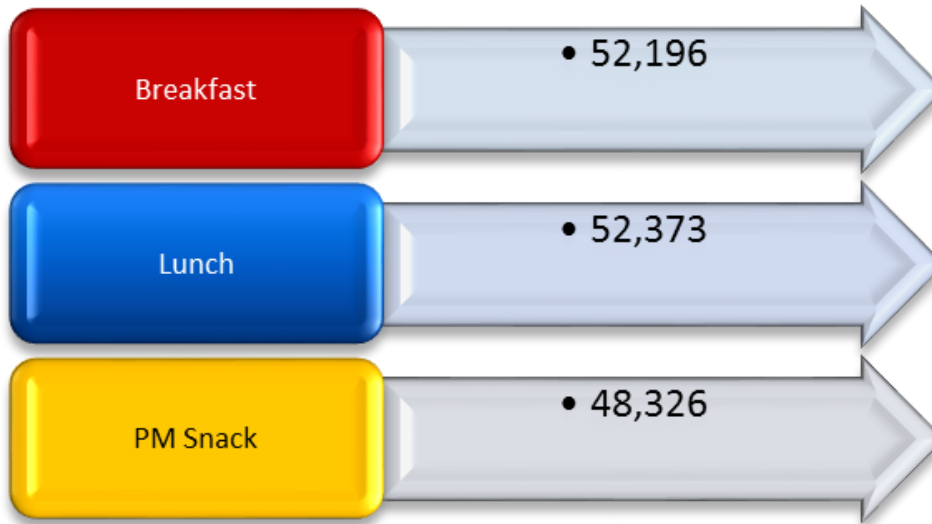
# Comprehensive Services

## Health Services 2016-2017

PIR Performance Indicator	HS (535)	EHS (416)	CCP (278)
Children with health insurance	522(98%)	346(83%)	277(100%)
Children with private health insurance	17(3%)	5(1%)	6(2%)
Children enrolled in and/or CHIP (Children's Health Insurance Program), Medicaid	501(94%)	340(82%)	269(97%)
Children with continuous accessible health care	532(99%)	345(83%)	277(100%)
Children up to date on schedule of EPSDT(Early Periodic Screening, Diagnostic & Treatment) at end of year	527(98%)	65(16%)	136(49%)
Children up to date on immunization	168(31%)	1(0.002%)	31(11%)
Children who completed professional dental exam	292(55%)	--	--
Of the above children, number who needed dental treatment	7(1%)	--	--
Of the children needing dental treatment, number who received it	4(1%)	--	--
Children with continuous accessible dental care provided by dentist	532(99%)	187(45%)	278(100%)
Children up-to date on age appropriate and primary oral health on schedule of EPSDT	--	142(34%)	136(49%)

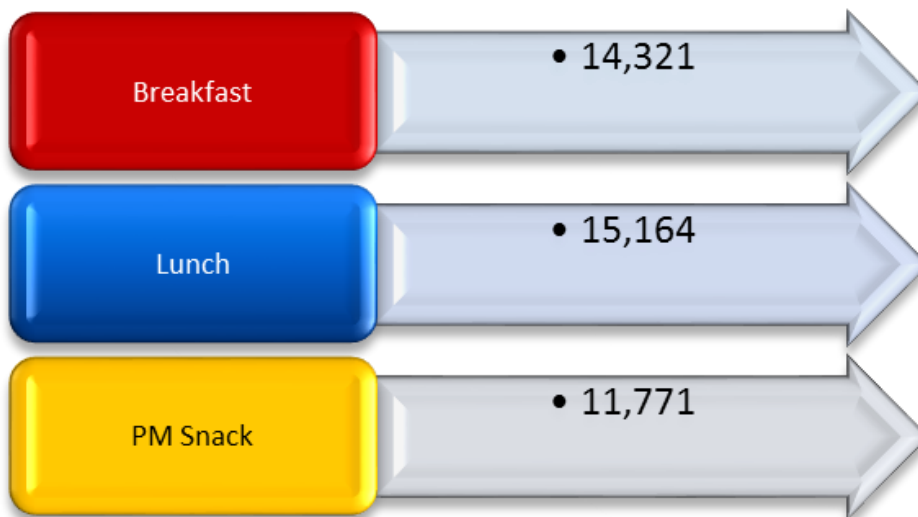
# Nutritional Services

## Head Start



4C HS/EHS believes that good nutrition is an important part of leading a healthy lifestyle. For this program year we served breakfast, lunch and PM snacks. Emphasis is on whole grains, fresh fruits, vegetables, protein and dairy products. 4C operates a nutrition program that meets the nutritional needs and feeding requirements of each child, as well as USDA meal pattern requirements. We encourage all meals to be served Family Style to encourage socialization.

## Early Head Start



These numbers reflect agency operated sites only. Head Start, Early Head Start and CCP/EHS contracted sites are not reflected in these numbers because they provide their own meals to the children.

## Disability Services

Services Provided	# of Early Head Start children and families	# of Head Start children and families	CCP	Total
Children identified as Children with Disabilities	27 IFSPs	63 IEPs	20 IFEPs	110
Children with identified concerns, (private services, not eligible for special services, undetermined)	121	146	74	341
Collaboration with new and existing community agencies and providers through MOUs or contracts				6 agencies

The services support children who demonstrate delays in communication, physical, self help, social-emotional, and/or thinking and reasoning skills. This effort identifies children who may benefit from further evaluation and links families to support services through the school district or early intervention agency.

- ◆ Recruitment and referrals occur through collaborations with Part B, Part C IDEA partners.
- ◆ Children identified with possible developmental concerns are referred to our Part C, Early Intervention or to our LEA partners for further evaluation.
- ◆ Therapy services and classroom experiences are coordinated to meet individual children's needs.
- ◆ Children with a variety of presenting diagnoses were served in our inclusive learning environments, including autism, deaf/blind impairment, emotional disturbance, health impairment, developmental delay, speech/language impairment.
- ◆ Head Start and Early Head Start met the requirement of serving 10% of children with a disability. There were some challenges that caused the CCP program to fall just short of the 10%. Of the 1,229 children served in all three programs combined in the 2016-2017 program year, 8.95% of children were served that had an identified disability.
- ◆ To serve at least 10% of children with disabilities the program made the changes and improvements: The program modified the enrollment weight scale to give additional points to children with disabilities. The program met with several other non-profits to share the services available for children with disabilities. The program used Policy Council and HSAC to assist with recruitment. The program reviewed and updated all marketing materials.

# Mental Health Services

4C HS/EHS supports children who demonstrate delays and/or difficulties in social-emotional skills or behavior. The goal of Mental Health services is the creation and maintenance of a positive learning environment. This effort promotes all children's developing capacity for self worth, close and secure interpersonal relationships, regulation and expression of emotion, and initiative to explore and learn.

Services Provided	# of Early Head Start children and families	# of Head Start children and families	CCP	Total
Children referred to outside agency for services	4	63	7	74
Families who received Mental Health supports	14	67	15	96
Families who received education/support for domestic violence and or child abuse	3	5	2	10
Children who received screening for social emotional status	193	376	145	714
Pregnant women who received services	67	N/A	N/A	67
Pregnant women who received services for postpartum Mental Health intervention	34	N/A	N/A	34
Facilitated agreements with outside Mental Health agencies	3 agencies with outside agreements	4 agencies with outside agreements	3 (Same as EHS)	4
Collaboration with existing community agencies and providers through MOUs or contracts	1 agency with outside agreements	2 agency with outside agreements	1 (Same as EHS)	3



# Quality Assurance and Ongoing Program Monitoring

4C Head Start and Early Head Start (HS/EHS) programs use ongoing monitoring to continually assess progress toward meeting program goals and objectives, as well as an avenue to remain compliance with regulatory requirements. Ongoing monitoring measures the program's performance. This design of monitoring helps the 4C program identify areas of concern, make immediate corrections, and generate reports. Monitoring results are used as a data source for the annual Self-Assessment.

The Quality Assurance (QA) department conducts the QA monitoring one time per quarter in each classroom and center at each directly operated and contracted location. During the 2016/2017 program year these monitoring were conducted approximately 325 times. More than 350 follow-ups were conducted during this period of time to ensure all non-compliances were brought into compliance.

Over 820 Monthly monitoring were conducted in each classroom during the program year. Monthly monitoring is executed by the content area specialist. Forty playground audits were conducted and over 80 Health and Safety monitoring were completed.

Ninety-eight percent of all non-compliances were brought back into compliance within the specified time frames.

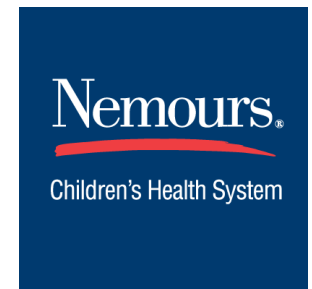


## Collaborations and Partnerships

Open house at all centers, county-wide registration events, collaborations with other grantees, Early Learning Coalitions, School Districts, Part B and Part C providers, local licensing agency, community child care providers.

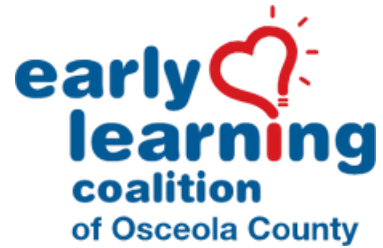
4C partners with Volunteers for Community Impact, Inc. to provide Foster Grandparents volunteers at program sites. Foster Grandparents are language and literacy models, nurturers, and caregivers to children in 4C programs.

Lutheran Woman's Group also provides collaborative services.





*School District of*  
**OSCEOLA COUNTY**  
FLORIDA



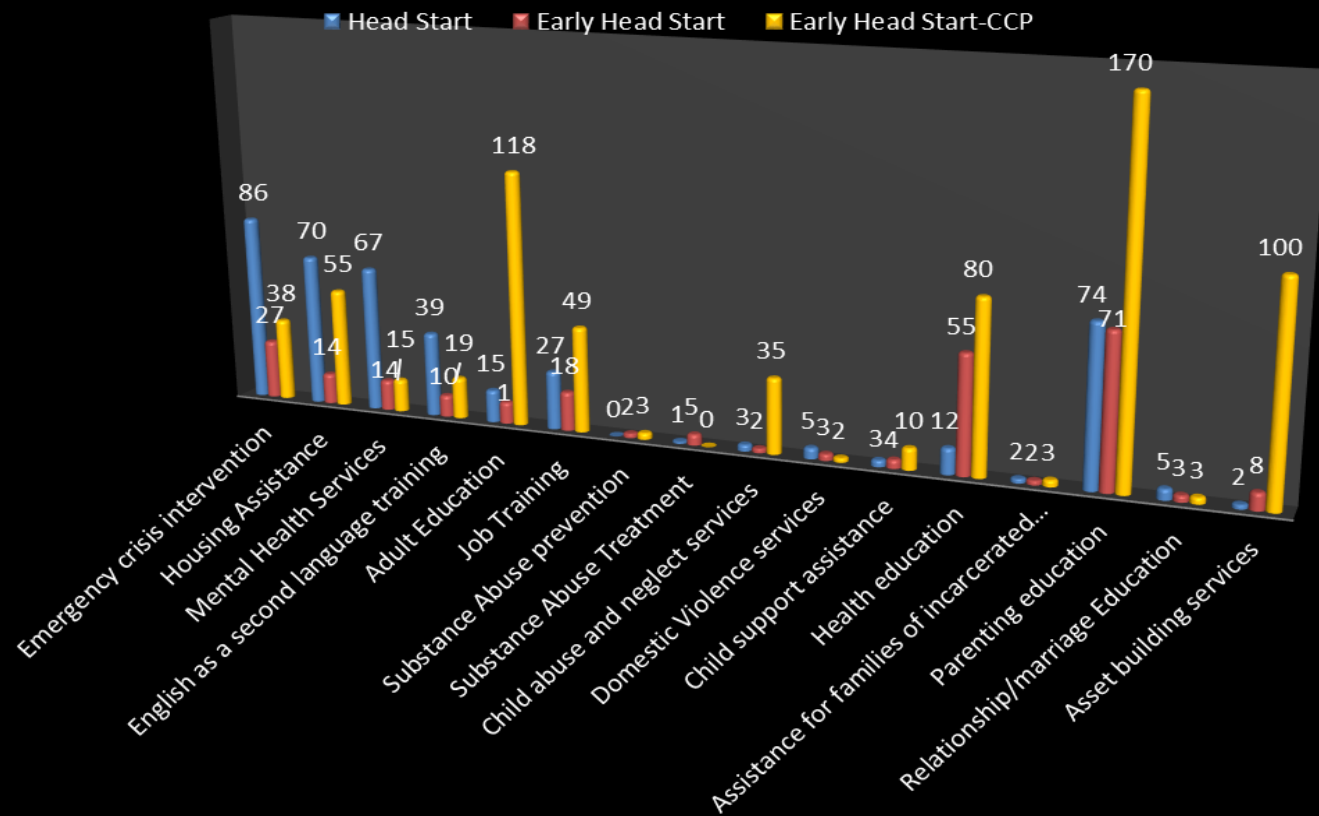
# Family and Community Engagement

Activity	Program			Total
	Head Start	Early Head Start	Early Head Start- CCP	
<b>Family Assessment</b>	436	170	28	634
<b>Family Goal Setting</b>	415	169	30	614
<b>Child's Child Development Experiences</b>	412	157	28	597
<b>Program Governance</b>	38	44	13	95
<b>Parenting Education Work-shops</b>	39	23	20	82

Total Number of Families:	Head Start	Early Head Start	Early Head Start- CCP
Two-parent families	180	90	27
Single-parent families	305	257	218
Two-parent families			
Both parents employed	32	20	14
One parent employed	113	63	12
Both parents not working	29	7	1
Single-parent families			
Parent employed	164	155	189
Parent not working	141	102	29



## 2016-2017 Family Services



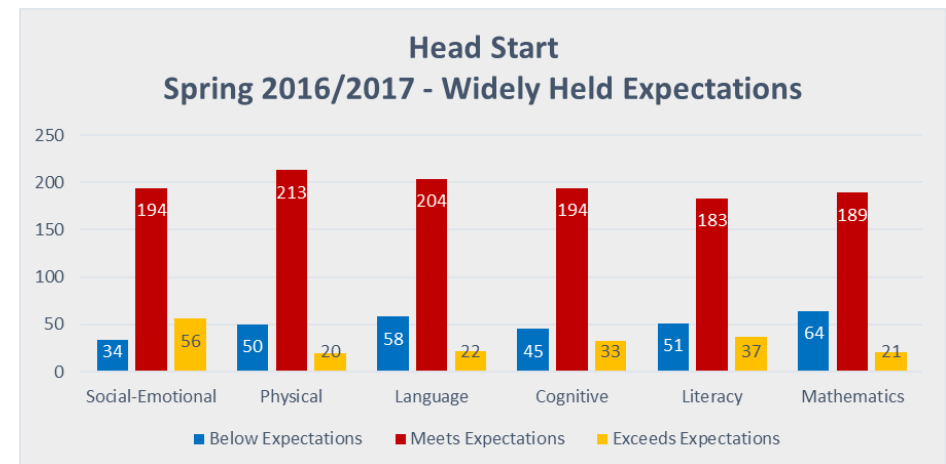
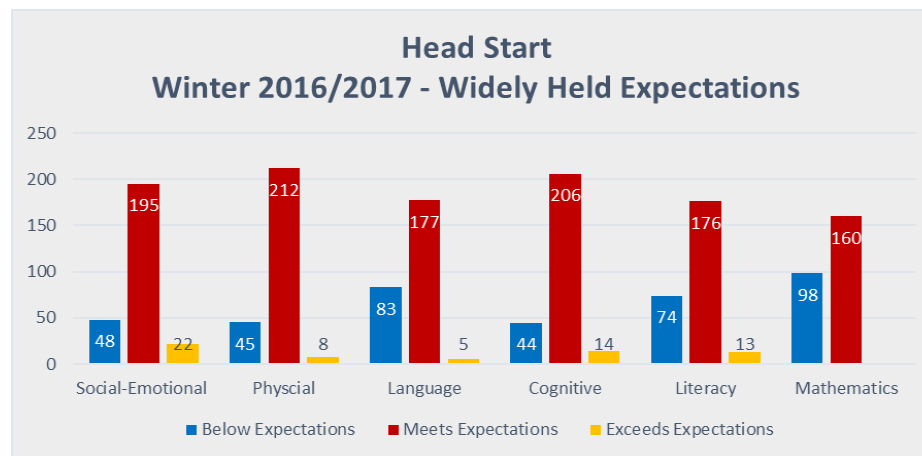
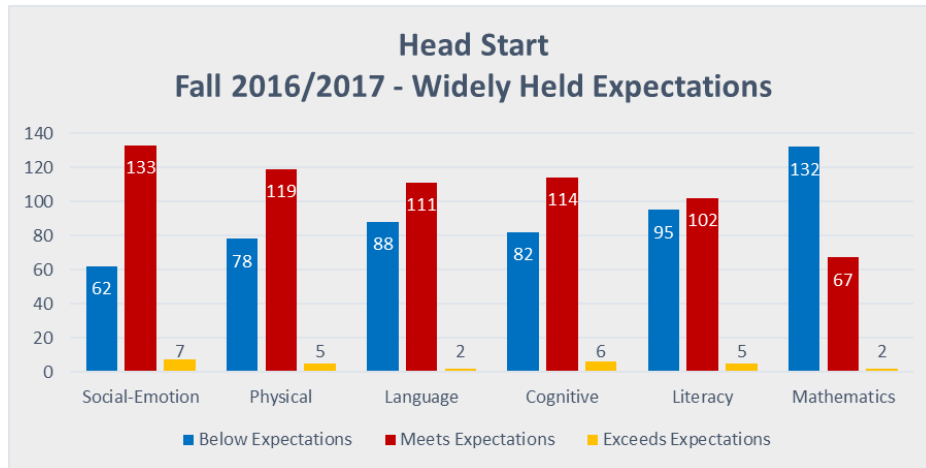
### During Program year 2016-2017

	Head Start	Early Head Start	Early Head Start CCP
Completed High School or awarded a GED	273	135	149
Completed an Associate's Degree	96	28	22
Completed a Baccalaureate or advanced degree	48	11	15
Completed a job training program, professional certificate, or license	26	13	12

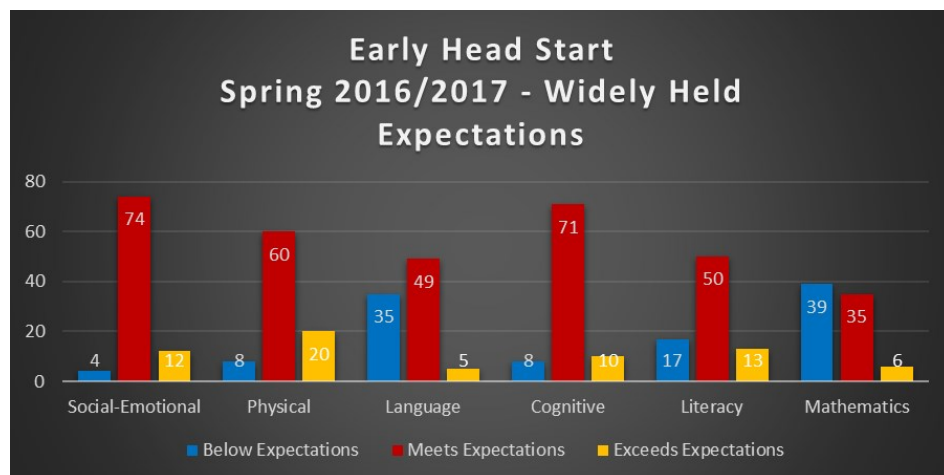
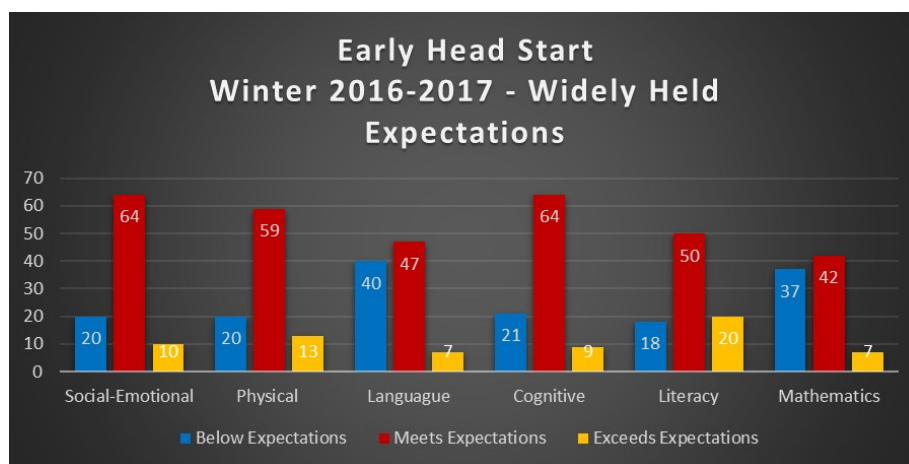
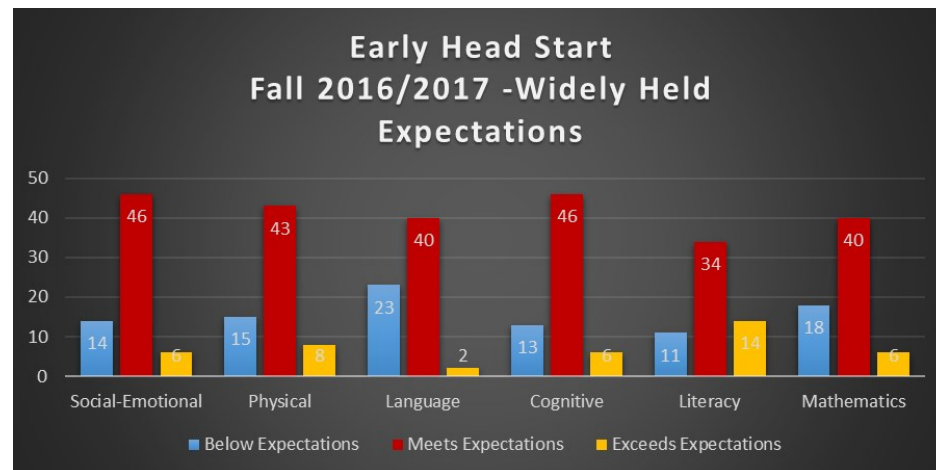


# Education Services

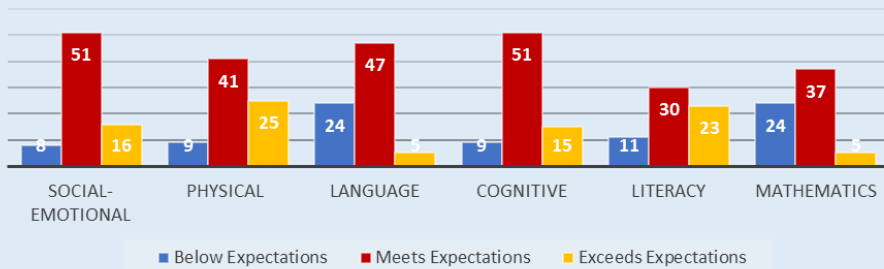
## Head Start



## Early Head Start

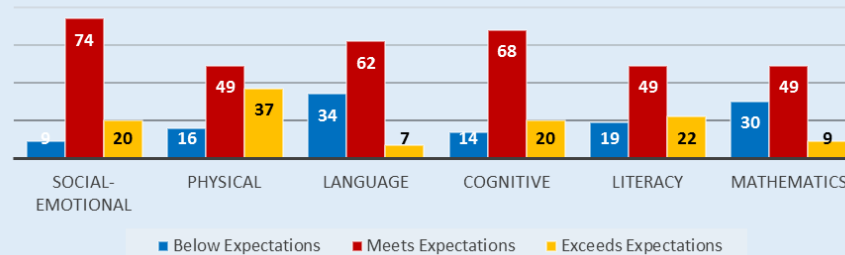


### Child Care Partnerships Fall 2016/2017 - Widely Held Expectations

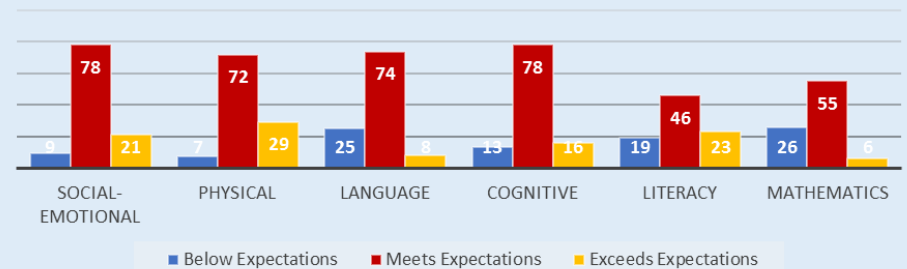


## Child Care Partnerships

### Child Care Partnerships Winter 2016/2017 - Widely Held Expectations



### Child Care Partnerships Spring 2016/2017 - Widely Held Expectations



# Class Review

For the 2016-2017 school year, 4C is continuing our CLASS Coaching with 2 different Coaches; Deirdre Manley with NoLimit Consulting, and Maria-Cristina Caro from Education Innovations.

Deirdre has been coach our Head Start teachers in Seminole and Osceola counties, where she uses one on one coaching, feedback reviews, gives homework for our teachers to complete and helps in trainings. The staff really enjoy Deirdre's trainings and feel that they are really understanding what CLASS is and how they can implement these skills in their classrooms.

Maria has been working with Dreaming Big in Osceola. She is a bilingual coach and is helping our Dreaming Big teachers gain knowledge in what CLASS is all about. She provides bilingual coaching in group and one on one settings, she provides feedback reviews and is pushing Dreaming Big staff to be the best they can be.

OHS CLASS® Descriptive Statistics, 2016 National Distribution of Grantee-Level Domain Scores			
Domain	Lowest 10%	Median 50%	Highest 10%
Emotional Support	5.5952	6.04	6.35
Classroom Organization	5.5200	5.76	6.15
Instructional Support	2.2222	2.74	3.53

4C Head Start – June 2017 For 2016-2017 School Year	
Domain	Score
Emotional Support	6.05
Classroom Organization	5.76
Instructional Support	3.27

\*From NoLimit Consulting

# School Readiness and New Head Start Early Learning

## A BOOK A DAY

Reading aloud is the single most important thing we can do to help prepare our children for reading and learning. Each year, 4C has Guest Reader's Week that takes place in October. Parents, staff and members of the community come and read to our children. During the month of March, we participated in Read Across America Day and families came out to read. This year we had the privilege of having Congresswoman Stephanie Murphy come to one of our sites to read to our children.



## New Head Start Performance Standards

With the new release of Head Start Performance Standards, the 4C Education Team dedicated one full day during our November In-Service to complete training for all of our staff. We felt that it was a crucial part of our training to go over the new standards and explain to our staff the differences, and what our plans going forward look like. Not only did our staff receive training for the Head Start Performance Standards, the Education Specialists gave trainings on High 5 Mathematize and Active Supervision.



# Cultural and Linguistics Responsiveness

Education continues to make sure that the classroom environments in all of our program reflect and welcome the diverse backgrounds of our families. In the population we serve there are families with various languages and cultures; posters, pictures and classroom materials are labeled with these languages and respectfully portray the cultures. We provide many opportunities for our families to volunteer in classrooms to share stories and activities in their home language throughout the year. We even had a cultural fashion show, where parents were invited to show off their cultures through our Clothing Study. Teachers individualize with our dual language children using information from observations and parental input. It is an ongoing collaboration with parents to support proficiency in both languages through curriculum and parent engagement events.



## Program Accomplishments

The health and nutrition team collaborated with Nemours and the CDC to complete the National Early Care and Education Learning Collaborative (ECELC). In this project, we targeted 6 agency operated sites to improve both Head Start and Early Head Start physical activity (indoor and outdoor) as well as gardening. Over the 6-month project, Nemours granted each site \$500 towards purchasing items that support the set goals.

After the program was selected as one of the seven programs in Florida to oversee the Office of Head Start's new Child Care Partnership Program we were able to successfully launch the program in Orange and Seminole Counties. We provided services to 278 low income working families helping them to accommodate their needs by providing full-day and full-year comprehensive services.

Our CCP Partners, Pine Hills, Early Education Station, Apopka, and The Kings Academy were awarded funds from the State of Florida, Office of Early Learning and the Early Learning Coalition of Orange County for successfully completing the Performance Funding Pilot program.

The Performance Funding Pilot Project is a voluntary statewide initiative that gives eligible early care and education providers an opportunity to earn additional compensation for improving school readiness outcomes. Providers must have at least 30 percent of the children, birth to 5-years-old, receiving subsidized child care, no class one and no more than two class two DCF licensing violations within the last two years.

Three staff members obtained the (CPSI) Certified Playground Safety Inspection certification. They are Sandra Grafton, Michelle Smith and Michelle Ferkovich.

The Mental Health and Disabilities team partnered with Dr. Michael Brooks and his class of PhD counseling students at North Carolina Agricultural and Technical State University. Our staff had ongoing FaceTime meetings in which they presented difficult mental health cases currently in the program and the professor and his students gave guidance and suggestions that would benefit the children, their families, and the teachers that work with them daily.

The program received a federal review in the area of ERSEA and the program passed with no finding and no concerns.

## Opportunities for Growth

The program faced a challenge with meeting its required non-federal share. The program needs to increase volunteerism for families by assisting them in removing any barriers to participating.

## (4C) Office Locations

Community Coordinated Care for Children, Inc. (4C) has two administrative office locations in Central Florida.

### Orange County Location

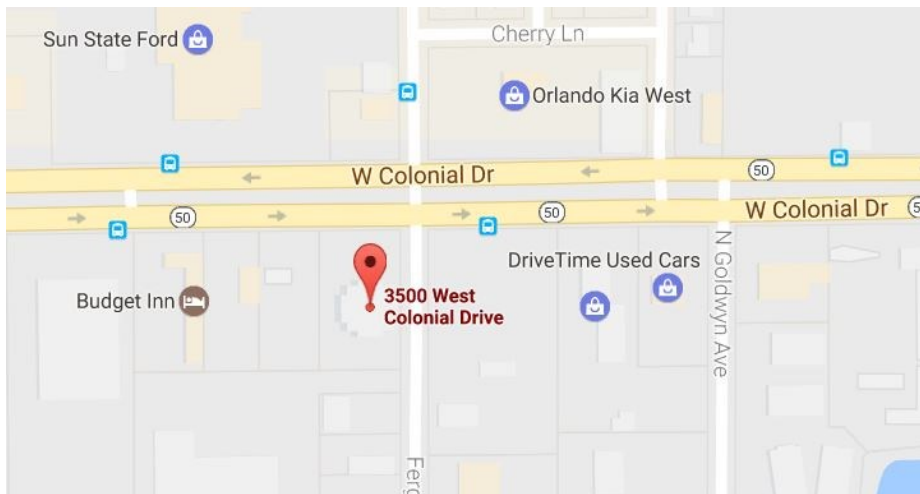
3500 West Colonial Dr.

Orlando, FL 32808

Phone: (407) 522-2252

Fax: 407-445-7360

[www.4cflorida.org](http://www.4cflorida.org)



### Osceola County Location

2220 E. Irlo Bronson Memorial Hwy, Unit #7

Kissimmee, FL 32750

Phone: (321) 219-6300





Community Coordinated Care for Children Inc. (4C)