



Community Coordinated Care for Children, Inc. (4C)

Head Start & Early Head Start Annual Report 2014-2015

President and Chief Executive Officer:

Patrícia E. Frank, MBA, CPA

Head Start/Early Head Start

Director: Gay DeLaughter

Working with Families to Prepare Children for their Future



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4C's Mission

To be a community leader in providing high quality services that improve the lives of children and families.



My tree by Elijah

Head Start/ Early Head Start Vision

We strive to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to expectant mothers, children and families.

Program values

- ❖ The uniqueness and strengths of our children and families;
- ❖ Partnerships and bonds with families and the community;
- ❖ Respect for our employees, our children, our families, and our community;
- ❖ Our knowledge of and belief in inclusive, developmentally appropriate learning, environments that recognize and honor the strengths and needs of all children and families.



MESSAGE FROM THE DIRECTOR

Community Coordinated Care for Children, Inc. (4C) Early Head Start and Head Start provides a comprehensive child and family development program for low-income children birth to age five and their families, as well as pregnant women. In addition to early childhood education, children and families receive health and nutrition services, family development support, access to mental health services, as well as supports for children with disabilities. The goal of the program is to improve child and family outcomes, including school readiness, by providing a continuum of comprehensive services that support children's development and family functioning.

Early Head Start serves low-income pregnant women, infants and toddlers' birth to age three and their families who live in Orange, Osceola and Seminole Counties. Early Head Start is a federally funded program, and 4C has been an Early Head Start grantee since 2010. Our program is center based and provides services directly and through Family Childcare homes.

Head Start serves low-income preschool children who live in Seminole and Osceola Counties. Head Start is funded through federal and state grants/initiatives (VPK), and 4C has been a Head Start grantee since 1995. Most children participated in a full day part year center-based preschool program at seven Head Start sites. We also partnered with nine child care centers so that children needing full-year child care could also receive Head Start services, providing families with additional choices to receive Head Start services through programs located within their neighborhoods.

Children and families participating in Early Head Start or Head Start access the many services offered through 4C, ensuring that the needs of the entire family are met. Other services include family counseling, WIC nutrition supports, Early Intervention for infants and toddlers with disabilities, home visiting for pregnant moms, family literacy classes, programs supporting fathers, child care for working families, as well as a number of child welfare and family preservation programs.

We dedicate this annual report to the children and their families. Enjoy their artwork and all of the accomplishments of the program. We are proud of our participants. Our excellence is determined by their success.

Sincerely,

Gay DeLaughter

Head Start and Early Head Start Director



Rainbow by Anthony



PROGRAM GOVERNANCE

The focus and goal of the Program Governance service area is to ensure that parents are involved in program policy-making and decisions. There are established by-laws that direct the Parent Committees and Policy Council in their roles and responsibilities. Within each service area are many opportunities for shared decision-making, both formal and informal. The purpose of the Policy Council is to oversee the delivery of high quality services to our children and families in accordance with the Head Start Performance Standards. At least 51% percent of the members are parents of Head Start / Early Head Start children currently enrolled in the program.

POLICY COUNCIL

MEMBERS

Alisha Hall

Shalonda Jackson

Yolanda Robinson

Regina Johnson

Diego Jimenez

Keshava Pershuad

Zipporah Mayes

Jeremy Sloane

OFFICERS

Samantha McElderry

(Policy Council Chair)

Carolina Gill - *(Vice-Chair)*

April Turner - *(Treasurer)*

Elizabeth Massey - *(Secretary)*

MEMBERS

Elizabeth Mendoza

Vivan Pena

Amanda Peguero

Karol Rosa

Jassica Luzincourt

Melissa Johnson

Shamare Heywood
Bratcher

Melissa Williams

Chandrea Washington



Three Little Pigs by David



BOARD OF DIRECTORS

The 4C Board of Directors is the governing body of the Head Start/ Early Head Start Program and is responsible for legal and fiscal administration of the program. Members are invited to attend monthly Policy Council meetings.



Jeremy Sloane – Chair
Sloane & Johnson, PLLC

Brandon W. Banks, Esq. – Vice Chair
Walsh Banks, PLLC

Joseph Macau – Treasurer
Health Care Services of Florida & Florida Cardiology

Trisha Fohr – Secretary
Centennial Bank

Valerie Bunting
Walt Disney Park and Resorts

Oluchi Chuku – Board Member
PNC Bank

Brian Coatoam – Board Member
Merrill Lynch

Allison Gallagher – Board Member
Attorney at Akerman LLP

Mikella Gallagher – Board Member
Ruth's Hospitality Group, Inc.

Robert Gerencser – Board Member
PepsiCo

Penny Jones – Board Member
Florida Hospital

Jason Kimmel – Board Member
Morgan & Morgan, P.A.

Steven Leary – Board Member
Leary Group

Tom McGaffic – Board Member
Marsh & McLennan Agency

Jason Schrago – Board Member
Newmark Grubb Knight Frank

Alejandro (Alex) Sorondo – Board Member
HNTB Corporation

Chandrea Washington – Board Member
Head Start/Early Head Start Policy Council

Advising Member – Linda Armstrong
Early Learning Consultant



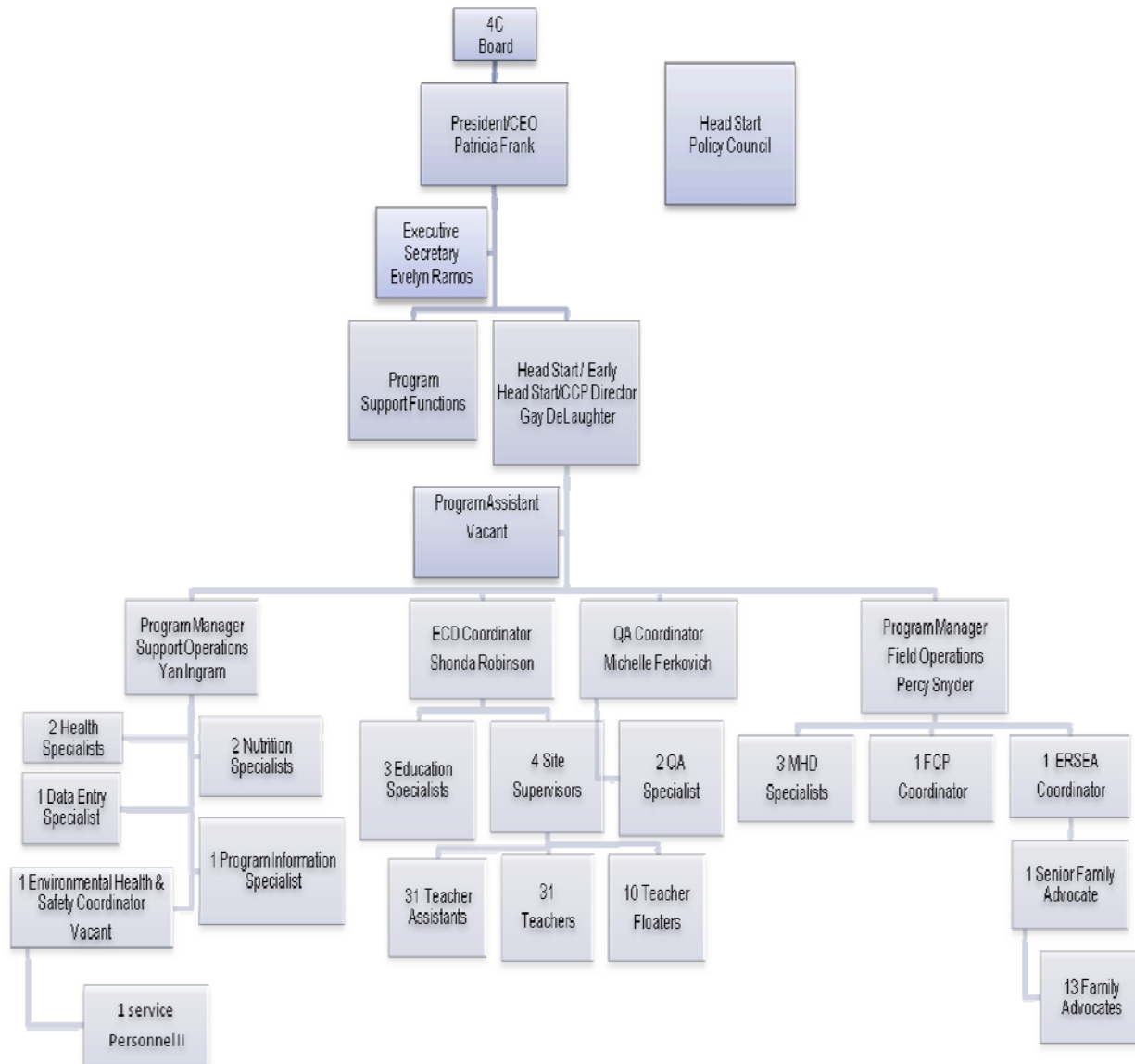
HEAD START AND EARLY HEAD START OVERVIEW

4C Head Start is a long-standing program serving Central Florida for over 25 years. This federally funded program for low income children, and children with disabilities, focuses on the cognitive, social, emotional, and physical development of the child. The overall goal of the program is to bring about a greater degree of social competence in children of low-income families, as well as to empower their families to become self-sufficient and successful with reaching short and long term family goals. 4C Head Start serves 465 children and families within two Central Florida counties, Osceola and Seminole.

4C began providing Early Head Start program services to the community in February 2010, supported by the American Reinvestment and Recovery Act of 2009. Early Head Start offers 225 children and families comprehensive child development services through a center-based and home based program options in a three-county service area in Central Florida, specifically Orange, Osceola and Seminole counties. 4C Early Head Start also serves pregnant women to ensure they have access to comprehensive prenatal and postpartum care. Twenty-five mothers received services through the Pregnant Mom Program. This year 4C was granted the CCP-EHS grant. With the addition of this program 4C can serve an additional 280 children.



4C ORGANIZATIONAL STRUCTURE



SITE LOCATIONS

ORANGE COUNTY

EHS SUB-CONTRACTED SITES

A Gateway Rising
3323 Westland Drive
Orlando, FL 32818

BETA
4680 Lake Underhill Road
Orlando, FL 32807

Marina Cross Family Child Care
1250 Alapaha Lane
Orlando, FL 32828

Orlando Day Nursery
626 Lake Dot Circle
Orlando, FL 32808

Pine Hills Pre School
627 N. Pine Hills Road
Orlando, FL 32805

EHS AGENCY SITE

Rio Grande
1264 South Rio Grande Avenue
Orlando FL 32805

Pregnant Mothers EHS
1485 S. Semoran Blvd., 1402
Winter Park, FL 32792

SEMINOLE COUNTY

HS AGENCY SITES

Altamonte
525 Pine View Street
Altamonte Spring, FL 32701

Lawton
188 S. Lake Jessup Avenue
Oviedo, FL 32765

North Street
900 North Street
Longwood, FL 32750

Pine Crest
405 27th Street
Sanford, FL 32773

Park Ave.
301 S. Oak Ave.
Sanford, FL 32771

Midway
2255 Rightway Ave.
Sanford, FL 32771

5th Avenue
419 South Park Ave.
Sanford, FL 32771

HS SUB-CONTRACTED SITES

Light Years Ahead
398 Douglas Avenue
Altamonte Springs, FL 32714

OSCEOLA COUNTY

EHS SUB-CONTRACTED SITES

Erika Montoya
967 Gascony Court
Kissimmee, FL 34759

Little Angels Family Child Care
1609 Eola Court
Kissimmee, FL 34741

Naomi Helliger Family Child Care
2361 North Smith Street
Kissimmee, FL 34744

EHS AGENCY

Palm Plaza
2232 East Irlo Bronson Highway
Kissimmee, FL 34744

HS AGENCY

Baker
3500 Baker Drive
Kissimmee, FL 32741

Palm Plaza
2232 East Irlo Bronson Highway
Kissimmee, FL 34744

Tennessee
1910 Tennessee Ave.
Saint Cloud, FL 34743



BUDGET REPORT

ANNUAL REPORT FIGURES

<u>REVENUES FOR 2014-2015</u>	<u>Head Start</u>	<u>Early Head Start</u>	<u>Combined</u>
HHS Operating Funding	\$ 3,495,849	\$ 2,659,152	\$ 6,155,001
HHS Training & Technical Assistance	\$ 38,248	\$ 48,122	\$ 86,370
VPK State Funding	\$ 404,782	\$ -	\$ 404,782
Osceola Board of County Commissioners	\$ 84,750	\$ 15,000	\$ 99,750
City of Kissimmee	\$ 6,000	\$ -	\$ 6,000
PNC	\$ 12,000	\$ 5,461	\$ 17,461
Other cash donations	\$ 2,154	\$ 1,048	\$ 3,202
Non-cash In-kind donations	<u>\$ 394,938</u>	<u>\$ 398,556</u>	<u>\$ 793,495</u>
TOTAL REVENUES	<u>\$ 4,438,721</u>	<u>\$ 3,127,339</u>	<u>\$ 7,566,060</u>

<u>EXPENDITURES FOR 2014-2015</u>			
Program Expenditures	\$ 4,400,473	\$ 3,079,218	\$ 7,479,691
Training & Technical Assistance	<u>\$ 38,248</u>	<u>\$ 48,122</u>	<u>\$ 86,370</u>
TOTAL EXPENDITURES	<u>\$ 4,438,721</u>	<u>\$ 3,127,339</u>	<u>\$ 7,566,060</u>

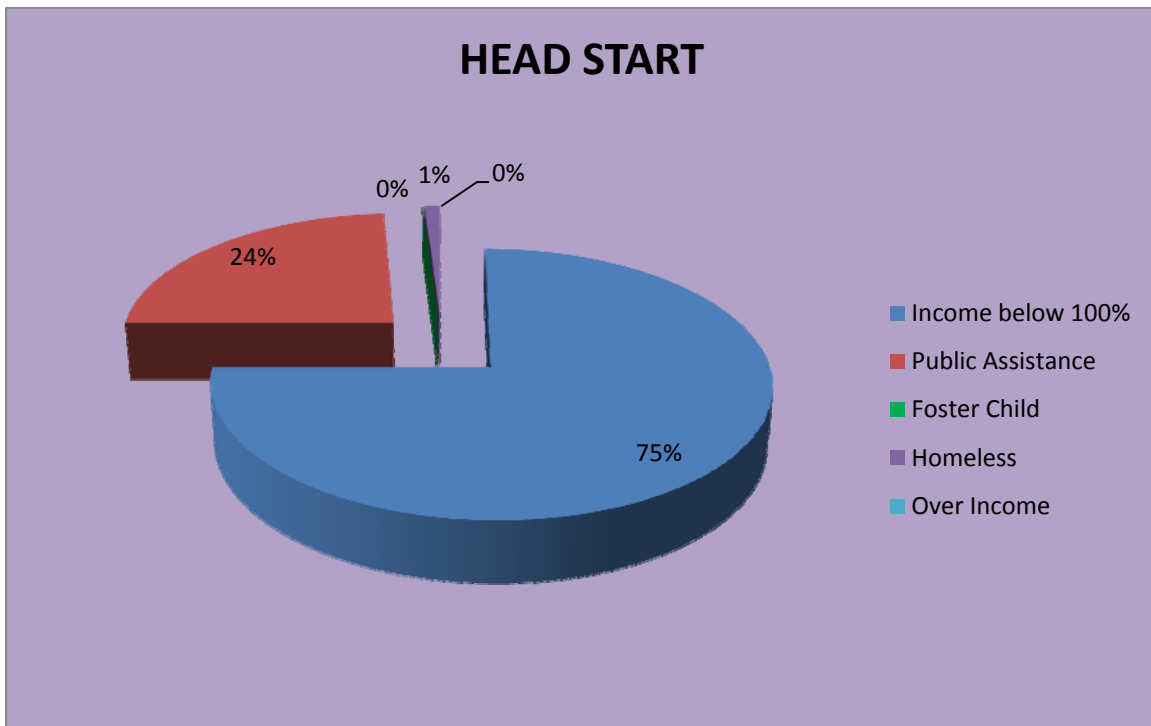
<u>PROPOSED BUDGET (7/1/15 -6/30/16)</u>			
HHS Operating Funding + COLA	\$ 3,953,981	\$ 3,307,690	\$ 7,261,671
HHS Training & Technical Assistance	\$ 46,687	\$ 81,631	\$ 128,318
VPK State Funding	\$ 469,740	\$ -	\$ 469,740
Osceola Board of County Commissioners	\$ 113,000	\$ 20,000	\$ 133,000
City of Kissimmee	\$ 8,000	\$ -	\$ 8,000
PNC Funding	\$ 6,046	\$ 3,114	\$ 9,160
Miscellaneous Revenue Contributions	\$ 1,000	\$ 1,000	\$ 2,000
Non-cash In-Kind donations	<u>\$ 402,381</u>	<u>\$ 823,216</u>	<u>\$ 1,225,597</u>
TOTAL ANTICIPATED FUNDING	<u>\$ 5,000,835</u>	<u>\$ 4,236,651</u>	<u>\$ 9,237,486</u>



CHILDREN AND FAMILY STATISTICS

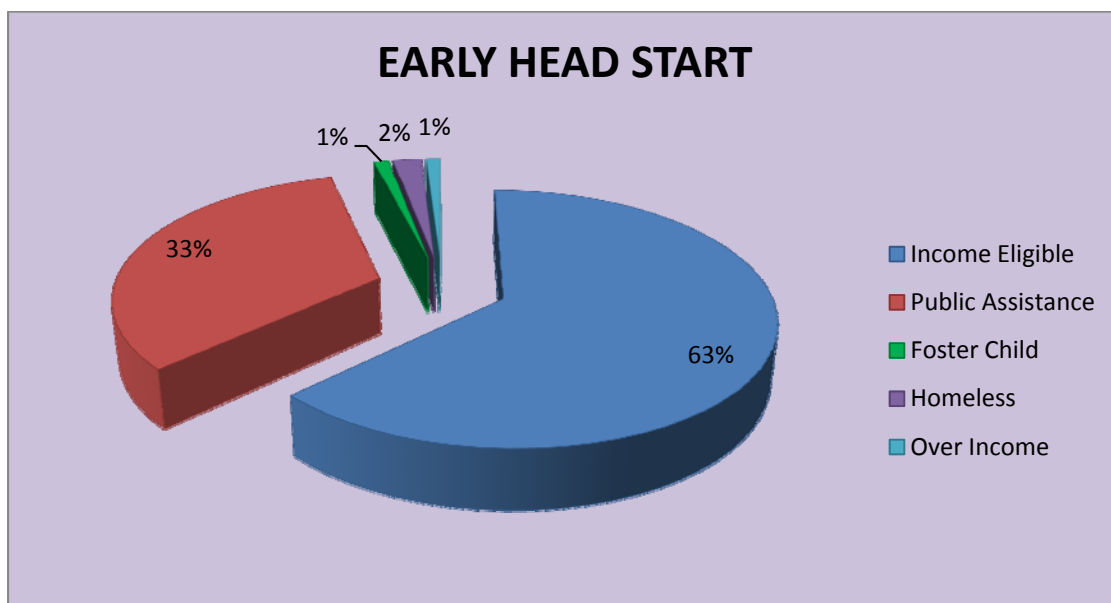
During Head Start / Early Head Start recruitment and registration, Family Advocates assist families with completing necessary eligibility documents. Everyone who has an age-eligible child is encouraged to complete the eligibility process. Families are required to submit proof of income, proof of age and proof of residence. The graphs below represent the statistical data gathered for year 2014 - 2015 program years.

Out of the total Head Start enrollment of 465, Seventy-five percent (75%) of the families were below the income poverty guideline used for eligibility. Twenty-four percent (24%) received public assistance. One percent (1%) was homeless and none had income above the poverty guideline.



CHILDREN AND FAMILY STATISTICS

Out of the total 225 enrolled in the Early Head Start program, sixty-three percent (63%) were below the income poverty guideline. Thirty-three percent (33%) of the families received public assistance. Two percent (2%) of the families reported that they were homeless. One percent (1%) stated that their child was a foster child. Only 1% were over the income poverty guideline required for eligibility.



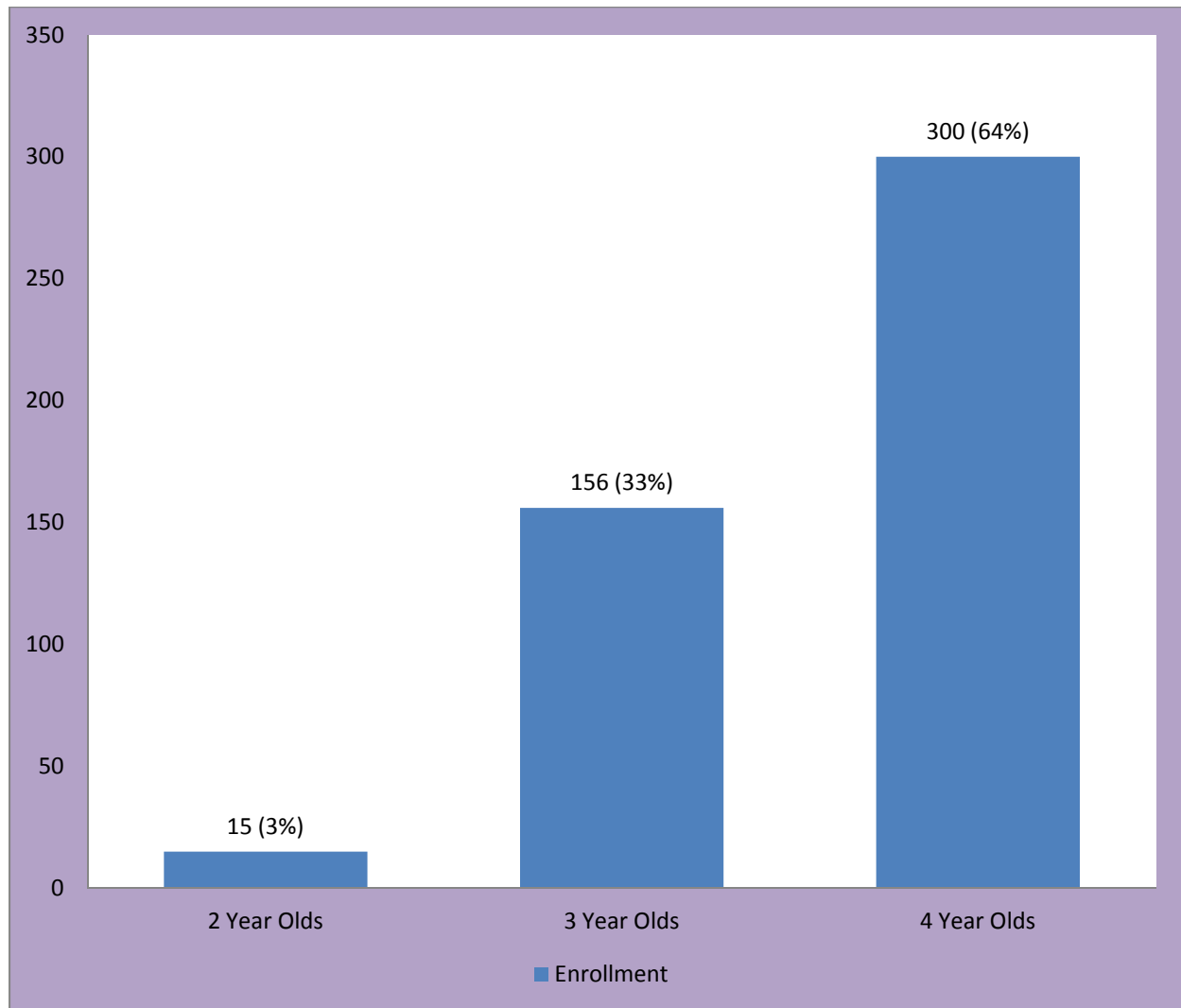
Mom by Keilianys



CHILDREN AND FAMILY STATISTICS

ENROLLMENT BY AGE

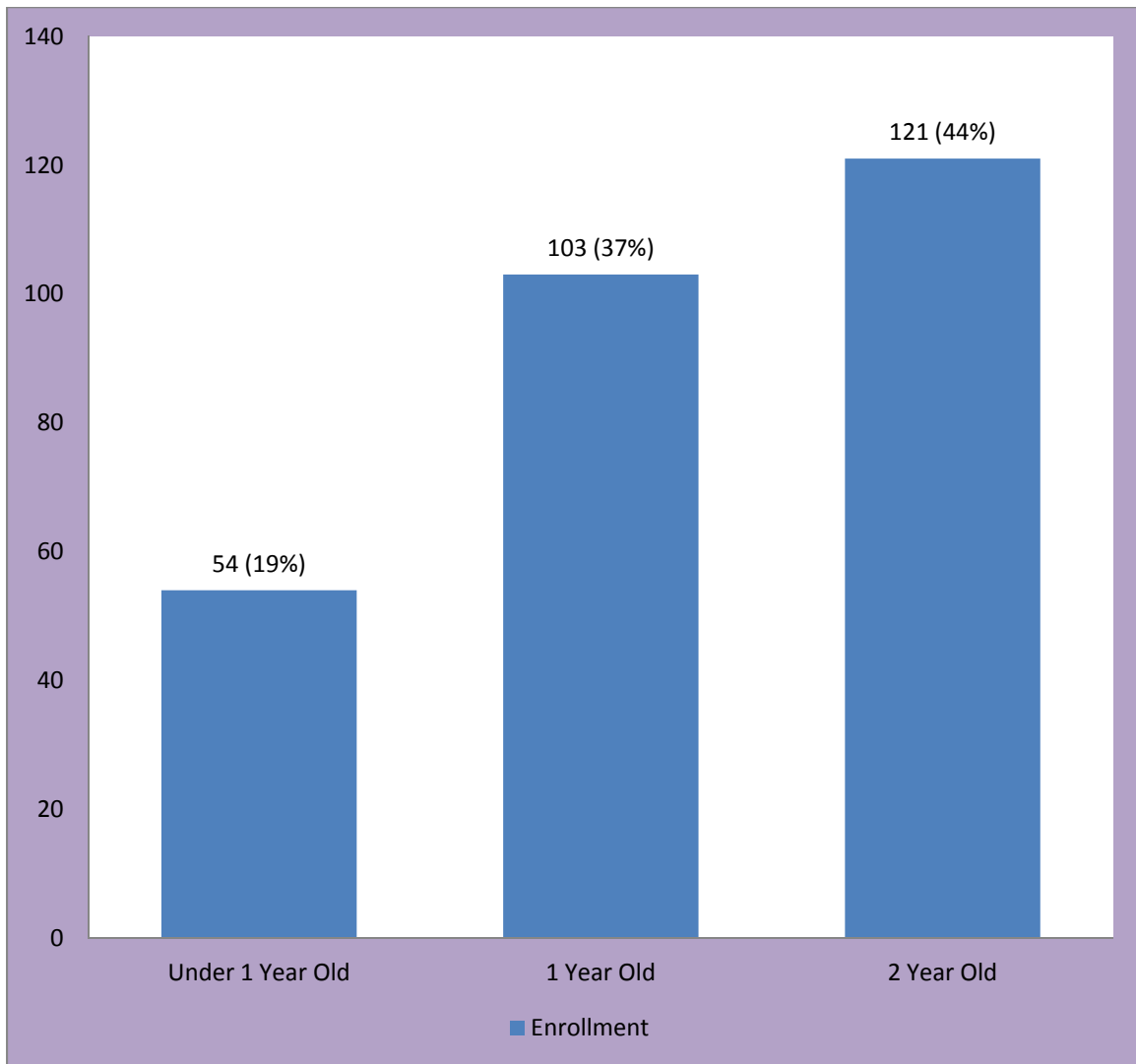
HEAD START



CHILDREN AND FAMILY STATISTICS

ENROLLMENT BY AGE

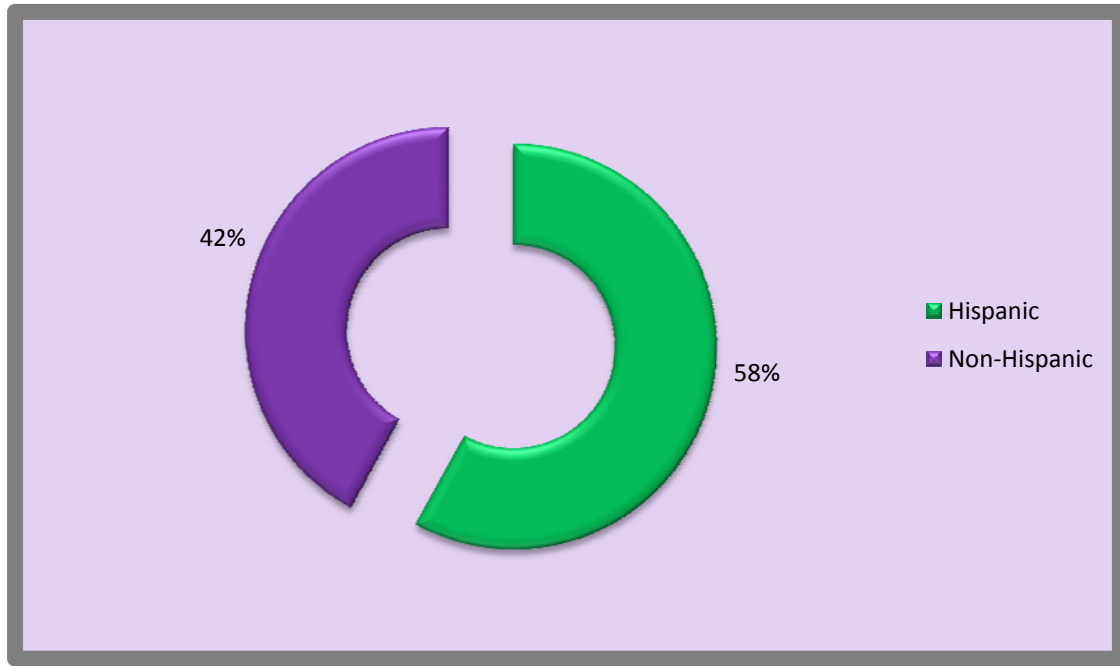
EARLY HEAD START



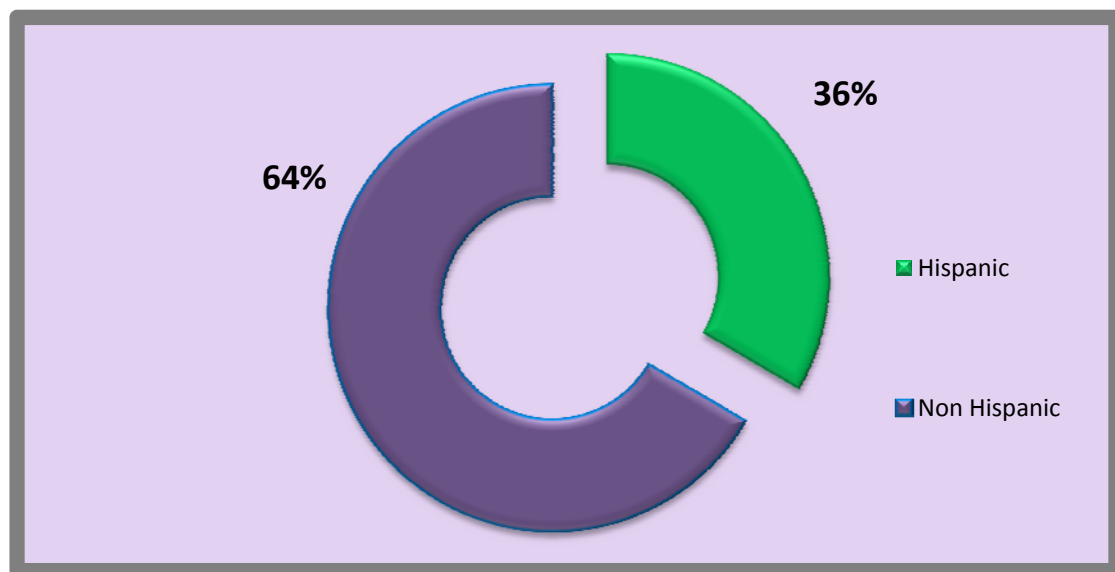
CHILDREN AND FAMILY STATISTICS

ENROLLMENT BY ETHNICITY

HEAD START

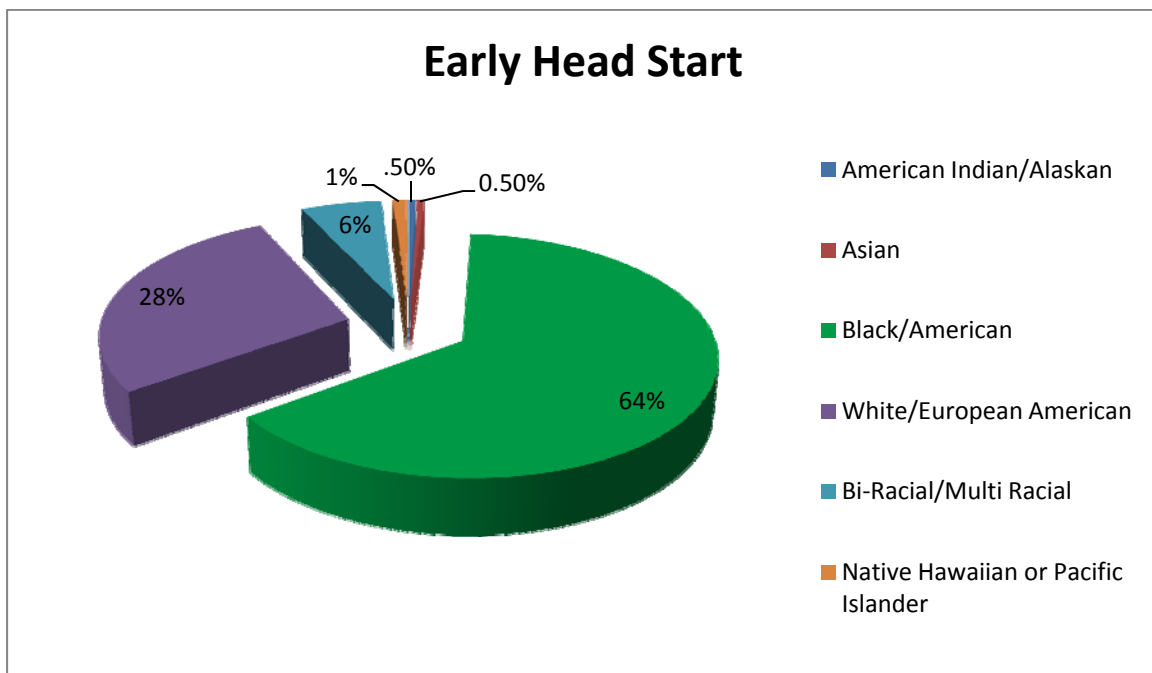
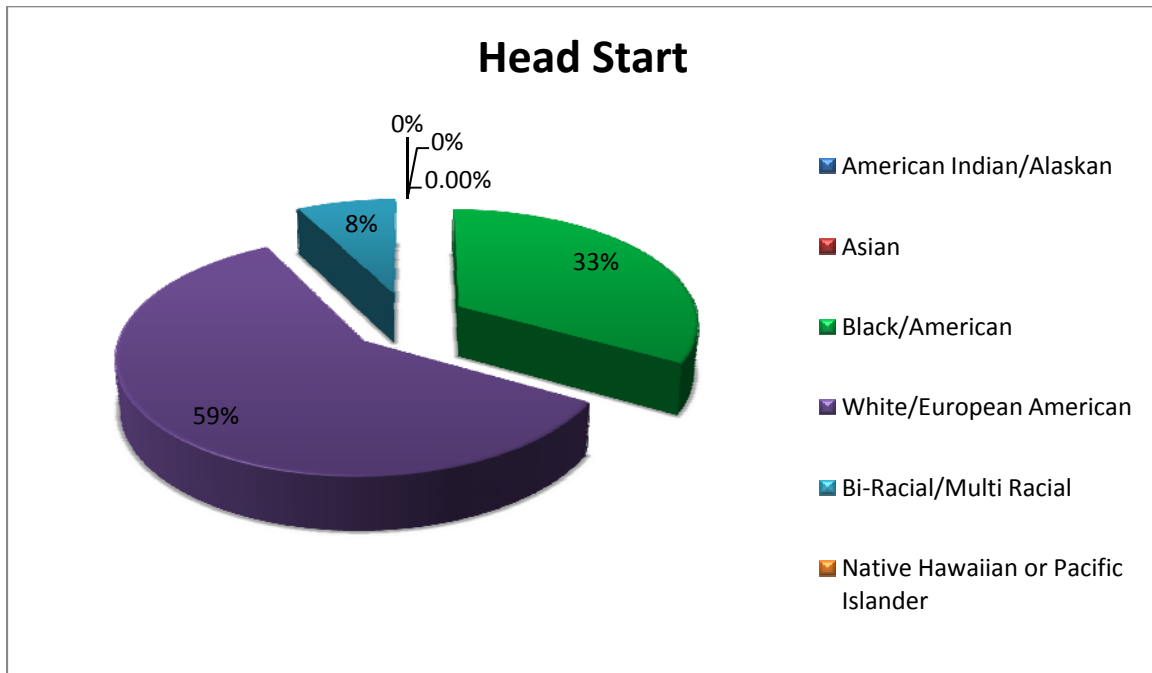


EARLY HEAD START



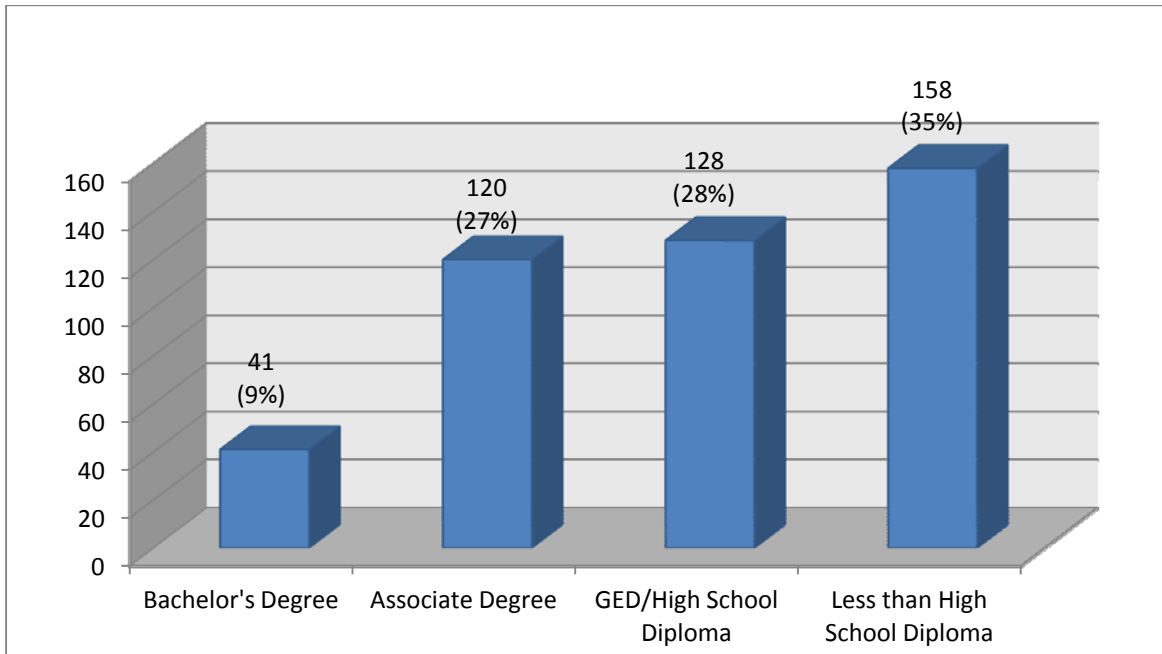
CHILDREN AND FAMILY STATISTICS

ETHNICITY BY PERCENTAGE

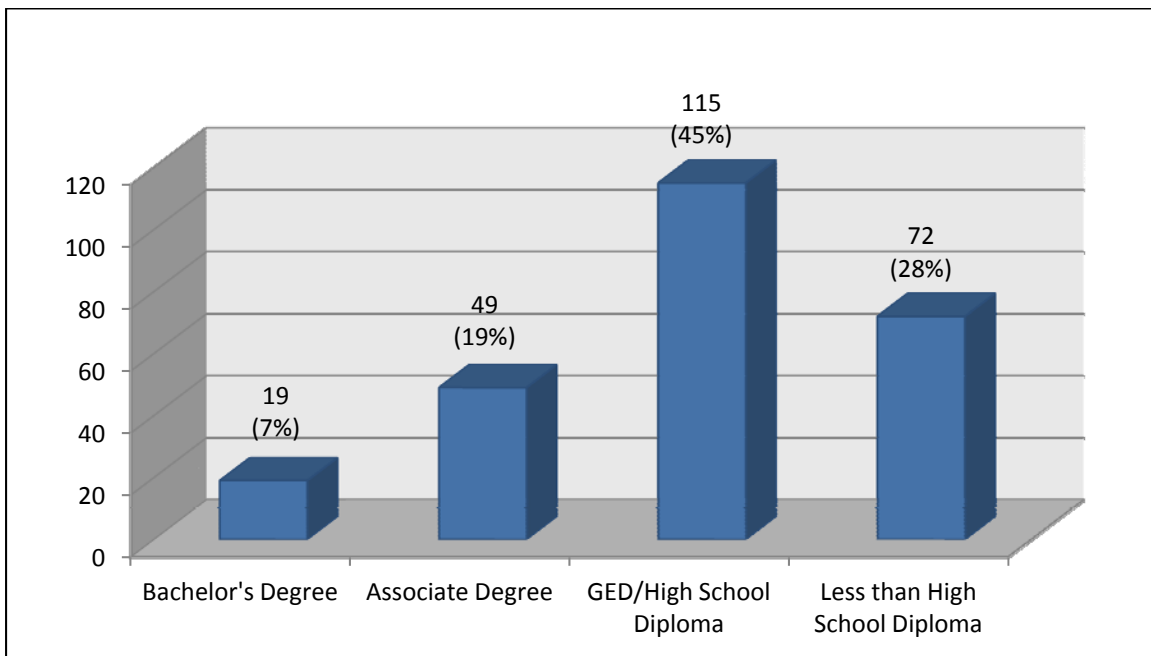


CHILDREN AND FAMILY STATISTICS

HEAD START PARENT LEVEL OF EDUCATION



EARLY HEAD START PARENT LEVEL OF EDUCATION



HEALTH SERVICES

PIR Performance Indicator	Head Start	Early Head Start
Children with health insurance	461	273
Children with private health insurance	9	3
Children enrolled in and/or CHIP Medicaid	449	267
Children with continuous accessible health care	460	147
Children up to date on schedule of EPSDT at end of year	379	21
Children up to date on immunization	282	12
Children who completed professional dental exam	333	N/A
Of the above children, number who needed dental treatment	11	N/A
Of the children needing dental treatment, number who received it (Parents did not keep/make appointment)	4	N/A
Children with continuous accessible dental care provided by dentist	451	79
Children up-to-date on age appropriate and primary oral health on schedule of EPSDT	N/A	65



HEALTH SERVICES

- 4C Head Start Health Specialist participated in helping kids develop healthy habits with the Florida Department of Health.
- 4C Head Start Specialist participated in Health Updates and Best Practices, child abuse and cultural competency.
- 4C Health Specialist participated in Case Consultation with the Association for Multicultural Counseling and Development.
- The HSAC committee was formed. This goal is to share information about EHS and HS requirements, ensure the health needs of patrons are met. The committee also worked to gather parent needs using the committee generated parent survey.



Four Bunnies by Demetrius Jr.



MENTAL HEALTH SERVICES

4C supports children who demonstrate delays and/ or difficulties in social-emotional skills or behavior. The goal of Mental Health services is the creation and maintenance of a positive learning environment. This effort promotes all children's developing capacity for self worth, close and secure interpersonal relationships, regulation and expression of emotion, and initiative to explore and learn.

Services Provided	# of Early Head Start children and families	# of Head Start children and families	Total
Children referred to outside agency for services	4	56	60
Children who received Mental Health supports	3	48	51
Families who received education/support for domestic violence and or child abuse	7	58	65
Children who received screening for social emotional status	131	272	403
Pregnant women who received services	11	N/A	11
Pregnant women who received services for postpartum Mental Health intervention	0	N/A	0
Facilitated agreements with outside Mental Health agencies	3 agencies with outside agreements (applies to both programs)		
Collaboration with new and existing community agencies and providers through MOUs or contracts	3 agencies with outside agreements (applies to both programs)		



DISABILITY SERVICES

The services support children who demonstrate delays in communication, physical, self help, social-emotional, and or thinking and reasoning skills. This effort identifies children who may benefit from further evaluation and links families to support services through the school district or Early Intervention Agency.

SERVICES PROVIDED	# OF EARLY HEAD START CHILDREN AND FAMILIES	# OF HEAD START CHILDREN AND FAMILIES	TOTAL
Children identified as Children with Disabilities	29 IFSPs	72 IEPs	101
Children with identified concerns, (private services, not eligible for special services, undetermined)	41	121	162
Collaboration with new and existing community agencies and providers through MOUs or contracts	8 agencies		

- Recruitment and referrals occur through collaborations with community, Part B, Part C IDEA partners
- Children identified with a possible developmental concern are referred to our community, and/or Part C, Early Intervention or to our LEA partners for further evaluation.
- Therapy services and classroom experiences are coordinated to meet individual children's needs
- Children with a variety of presenting diagnoses were served in our inclusive learning environments, including autism, deaf/blind impairment, emotional disturbance, health impairment, developmental delay, speech/language impairment.
- Of the 760 children enrolled in the 2014-2015 program year 16.22% of children served over the program year were identified with a disability.

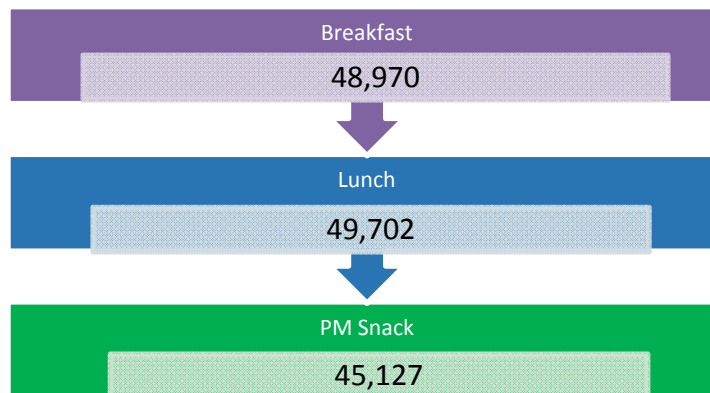


NUTRITION SERVICES

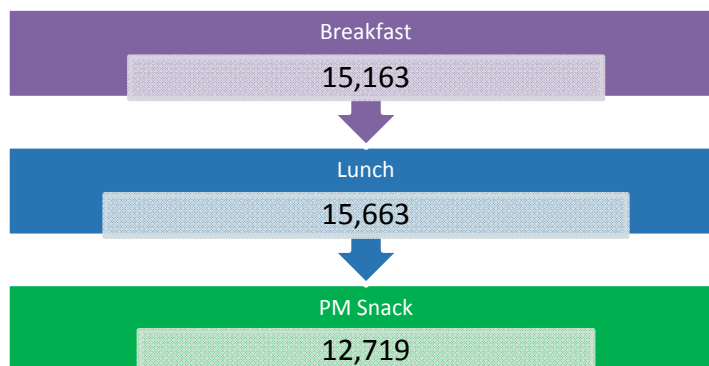
4C believes that good nutrition is an important part of leading a healthy lifestyle. For this program year we served breakfast, lunch and PM snacks. Emphasis is on whole grains, fresh fruits, vegetables, protein, and dairy products. As a program whose meals are funded by the Child Care Food Program, 4C implements a nutrition program that meets the nutritional needs and feeding requirements of each child, as well as USDA meal pattern requirements. Menus are approved and shared with parents.

The total meals served are illustrated below:

Head Start



Early Head Start



PROGRAM MONITORING

The 4C HS and EHS Program Managers, QA Coordinators, Family & Community Partnership Coordinators, Content Area Specialists and other trained staff (Site Supervisors, Teachers, etc.) have conducted multiple monitoring that includes: meal review, nutrition assessment, health and safety assessment, safe environment checklists, Environment Rating Scales, classroom observations, etc., to ensure compliance to the Head Start Performance Standards and best practices for Infant-Toddler and Preschool care. Ongoing, regular monitoring helps to assess operations to ensure that necessary steps are being taken and appropriate interventions are taken in a timely manner. External monitoring is assessed by local State licensing agencies, fire departments and food service programs. Internal monitoring occurs on a routine and regular basis by Site Supervisors, Area Specialists and on a frequent basis by Program Managers, Coordinators and Program Directors.



Boat by Maria



PROGRAM MONITORING



Routine Monitoring and Reporting

- Daily & Weekly facility checklists and reports monthly compliance / health / safety / nutrition reviews
- Information gathered from database and onsite reviews

Formal Monitoring Events

- Occurs 3 – 4 times annually
Includes program Self-Assessment
Environment Rating Scales –
ITERS, ECERS , FCCERS &
CLASS Pre-K
- Teaching Strategies GOLD ®
Information gathered primarily from onsite

Follow Up & Tracking

- Concerns are followed until complete or remedied
- Incomplete follow up is reported monthly
- Centerpiece is Child Plus database system

Training & Technical Assistance

- Important element of monitoring utilized to help prevent non-compliances and to focus attention on correction when non-compliances or systems issues are identified.



COLLABORATIONS AND PARTNERSHIPS

- The Grove Counseling Center - budgeting, nutrition, substance abuse, domestic violence, and behavioral health disorders.
- ALCO English - provide ESOL training for eligible parents.
- Early Steps
- University of Florida County Extension Services - provides Nutrition training for program staff and parents.
- PNC Bank - provides financial literacy training for eligible parents and families in money management topics, financial education and materials.
- Goodwill Industries - Employment and interviewing skills, professional resumes, discovering personal strengths.
- Choice - Changes Counseling Center - Domestic Violence.
- Adult Literacy League - GED courses in grammar, spelling, math and English conversation courses for ESOL.
- WIC for Orange, Seminole and Osceola Counties
- Nemours Healthy habits for life.
- Professional Academy of Health - Continuing education opportunities in the medical field for parents.
- New Life Connections, Inc. - Certified batterer's intervention program.
- Safe House - Outreach crisis counseling, support groups, advocacy, safe shelter/housing, case management for victims of domestic violence. Interviewing skills, professional resumes, discovering personal strengths.
- WUCF – American Graduate
- City College



- Volunteers for Community Impact – Foster Grandparents
- Healthy Families
- Children’s Home Society
- Second Harvest Food Bank
- Lincoln Tech Institute
- Open house at all centers, county-wide registration events, collaborations with other grantees, Early Learning Coalitions, School Districts, Part B and Part C providers, local licensing agency, community child care providers.
- Retired and Senior Volunteer Program (RSVP) volunteers also provide services to the 4C program with commitments to assist children with language and literacy development and story-time.



Princess by Audrey



FAMILY AND COMMUNITY ENGAGEMENT



The objective of Family Partnership is to support parents as they identify and meet their own goals, nurture the development of their children in the context of their families and culture, and advocate for communities that are supportive of children and families of all cultures. The building of trusting, collaborating relationships between parents and staff allow them to share with and learn from each other. Head Start serves families within the context of the community, and recognizes that many other agencies and groups work with the same families.

COMMUNITY ENGAGEMENT

The objective of Community Partnerships is to ensure that grantee agencies collaborate with partners in the community, in order to provide the highest level of services to children and families, to foster the development of a continuum of family centered services, and to advocates for a community that shares responsibility for the healthy development of children and families of all cultures. Head Start and Early Head Start staff members were often out in the community spreading the information about the program and recruiting families that could benefit from our services. There were countless opportunities large and small for us to engage the community where they work and live.

4C is deeply intertwined in the organizations that provide information, resources and services to the community. Some of our existing that we have an existing memorandum of understanding with are; Children's Home Society, Choices Targeted Case Management, Circle of Friends, Council on Accreditation, Florida Department of Juvenile Justice, Healthy Nutritional Services Inc, Health Care Center for the Homeless, Homeless Services Network of Central Florida, Medtech, Orange County FI Head Start, Osceola County Commission, Osceola County School Board LEA, Seminole County Health Department, Seminole County School Schools LEA, The Mustard Seed of Central FL, University of Central Florida, Valencia College, and Volunteers for Community Impact. Also, the Director of 4C Head Start and Early Head Start sits on the Board of Directors for the Early Learning Coalition of Seminole and Osceola Counties, and also the Volunteers for Community Impact. In addition, the CEO of Community Coordinated Care for Children sits on the Board of Directors for the Early Learning Coalition of Orange County.

TRAINING

Parents and Policy Council members were able to attend the 4C Head Start and Early Head Start pre-service trainings and in-service trainings. They were able to sit down side by side with the teachers and program staff to learn about the approaches and curriculum that we would be using with their children. Expert trainers were brought in on to discuss various topics such as child abuse and neglect, CPR & First aid training, diversity and many more. Four parents also traveled to New Orleans, LA to attend the 31st Head Start Parent Conference where they could meet other Head Start parents and policy council members from all of the United States.

The Head Start and Early Head Start programs have also been providing Financial Literacy program to parents and children. This program sponsored by PNC Bank, The Financial Literacy program teaches parents budgeting, basic financial knowledge and money skills. It also teaches parents how they can share these lessons with their young children. Some of the policy council members had the opportunity to travel to Atlanta for the Region IV Head Start conference which offered a wide variety of workshops, meet-ups, and educational forums for parents to better understand the Head Start and Early Head Start programs and to better understand some of the innovative approaches that are available for us to assist the children we serve.



FAMILY JOB TRAINING AND EMPLOYMENT STATISTICS

Total Number of Families: **Head Start 447** **Early Head Start 257**

Two-parent families	165/37%	62/24%
Single-Parent families	282/63%	195/76%

Two-parent families

Both Parents employed	34/21%	12/19%
One Parent employed	99/60%	31/50%
Both Parents not working	32/19%	19/31%

Single-Parent families

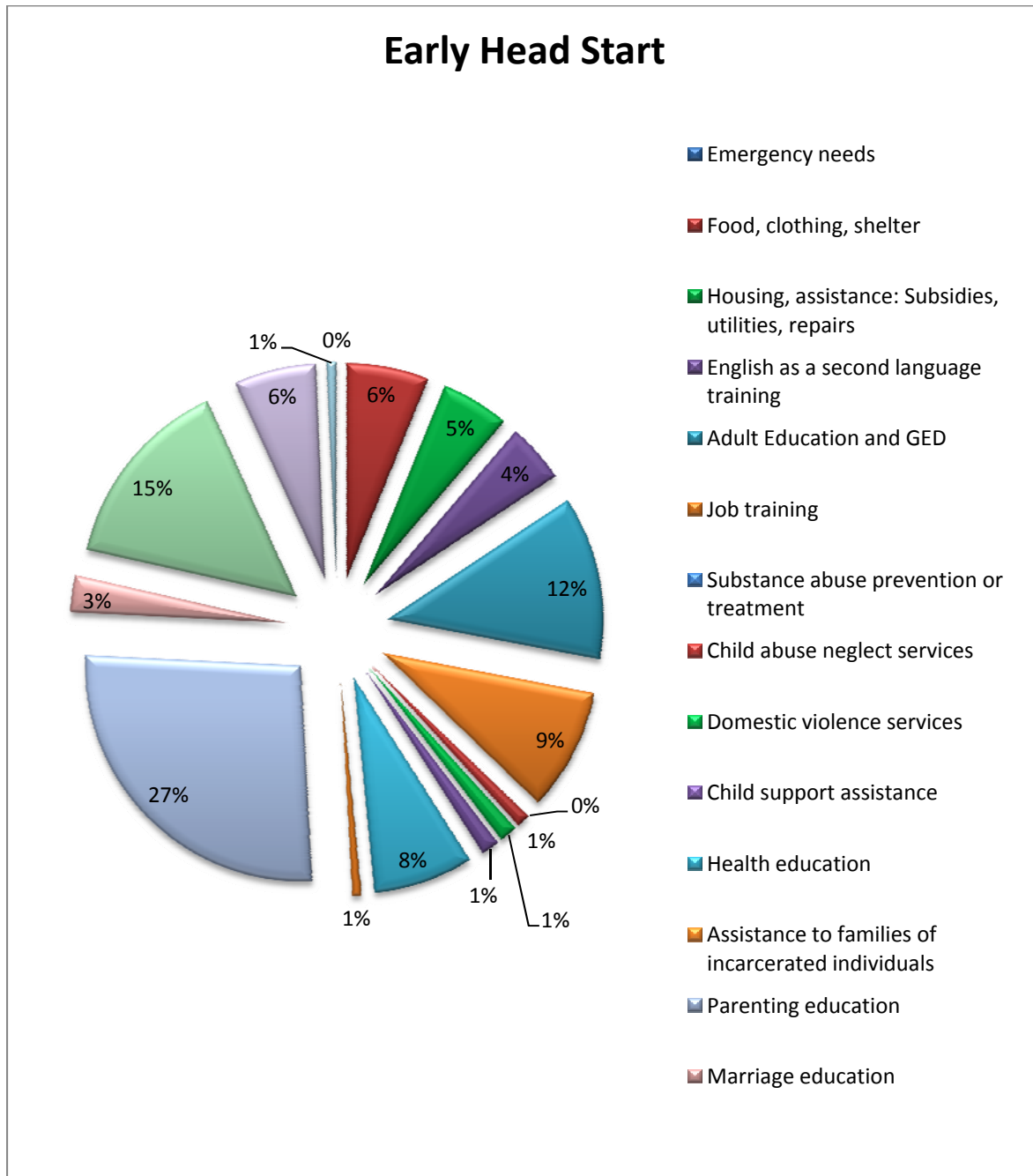
Parent employed	157/56%	102/52%
Parent not working	125/44%	93/48%

Toy Store by Rasel

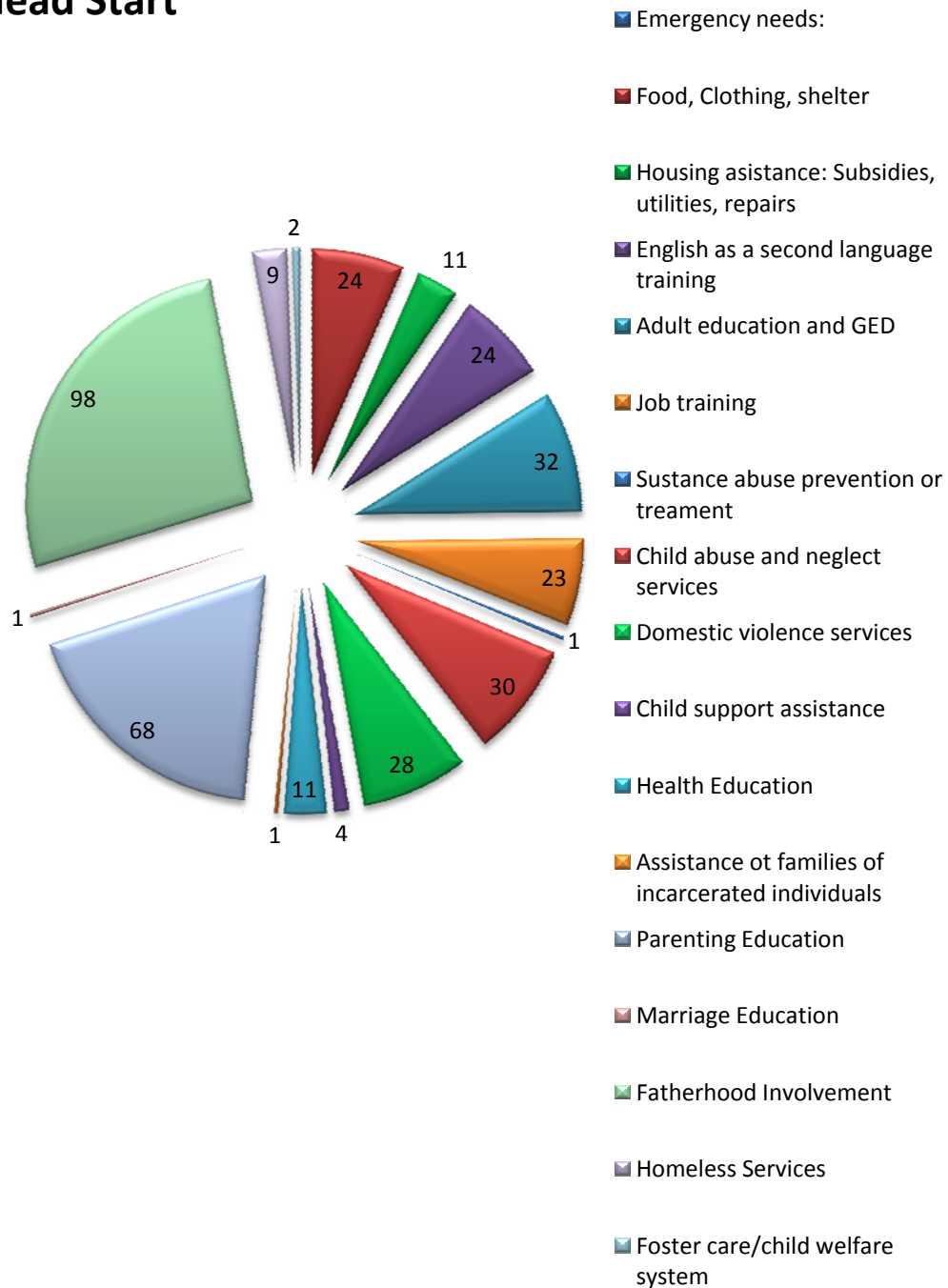


FAMILY SERVICES

The graph below shows the services that 4C provided along with the number of families that received each service in the Head Start and Early Start Program year 2014-2015.



Head Start



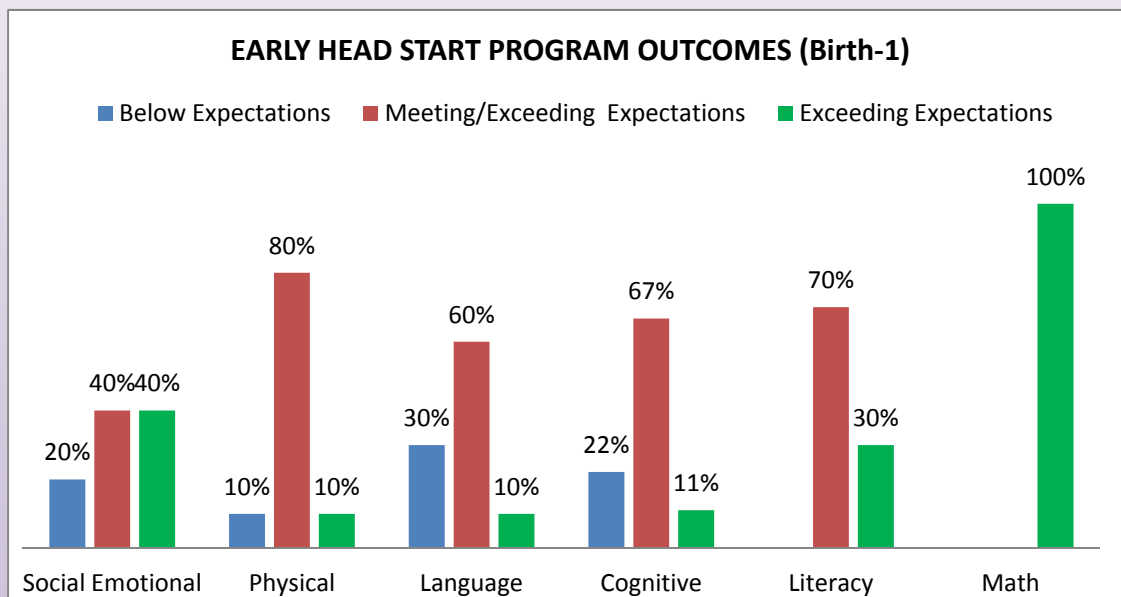
EDUCATION SERVICES

4C HS/EHS continues to support the school readiness of our children and families using the research based curriculum Creative Curriculum for Infants, Toddlers & Twos and Creative Curriculum for Preschool. The curriculum is supplemented by the ongoing, observation based assessment tool Teaching Strategies GOLD which tracks progress in all essential school readiness domains. GOLD aligns with the Head Start Early Child Development and Early Learning Framework and Florida Early Learning and Developmental Standards for Four-Year-Olds. Data collected from this tool is aggregated three times a year and reviewed by the education team to assist with professional development for staff and curriculum review.

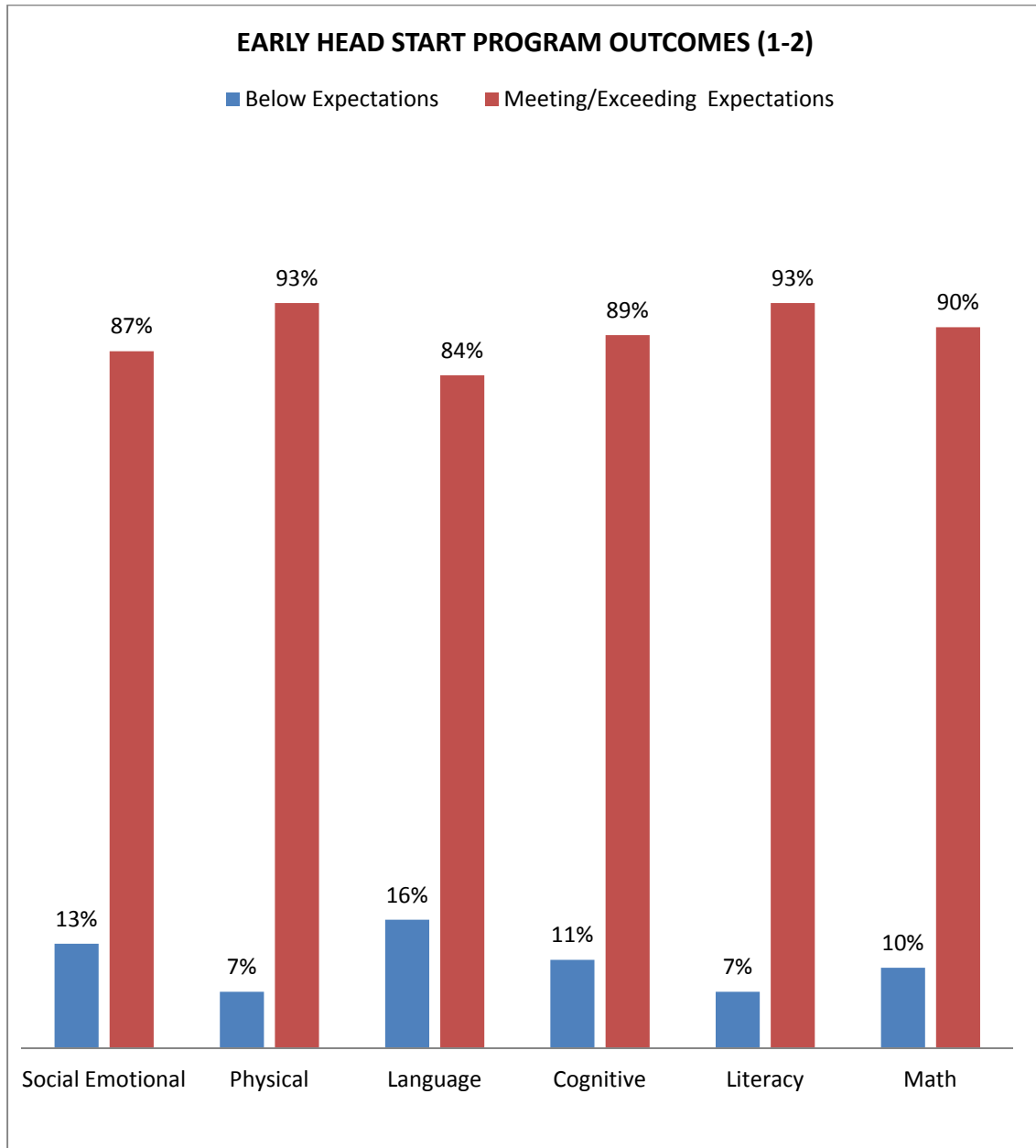
We continue to support those children falling below expectations by sharing appropriate activities with families through home connections, individualizing with each child in areas in need of support, and continued professional development with teachers so that they are able to implement activities and provide teacher child interactions that are most conducive to maximum school readiness outcomes.

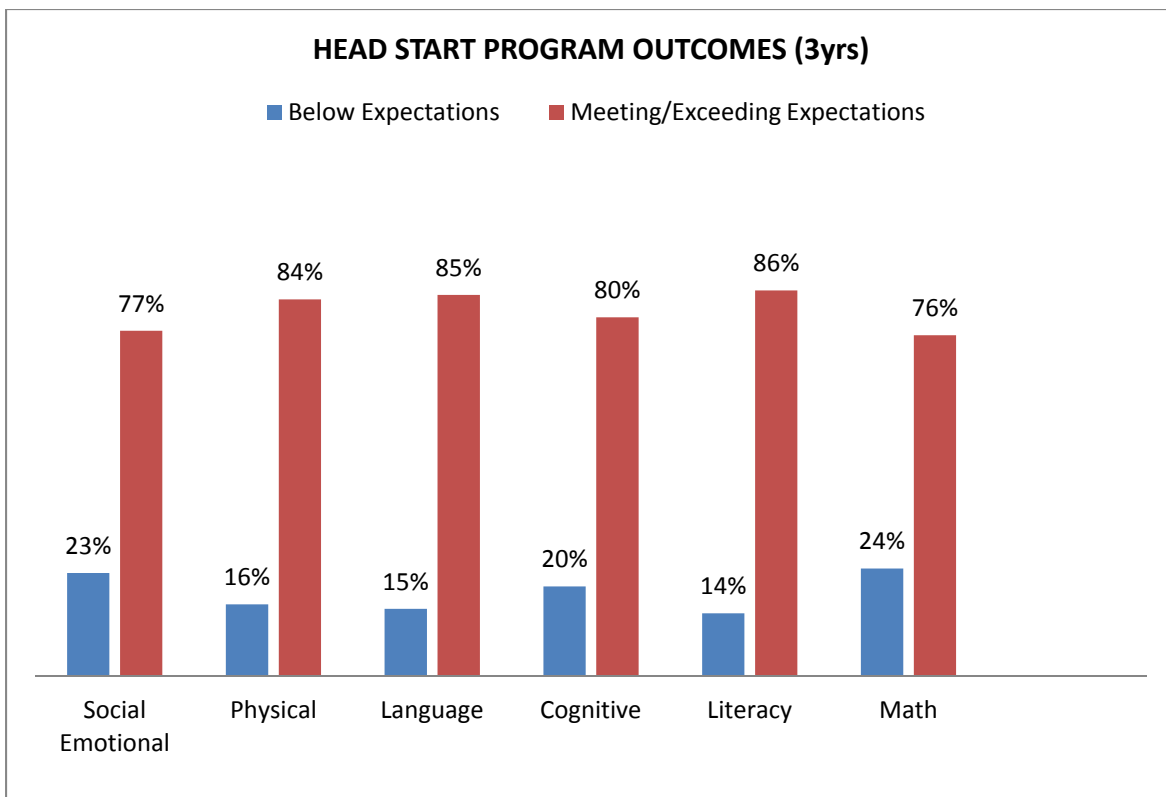
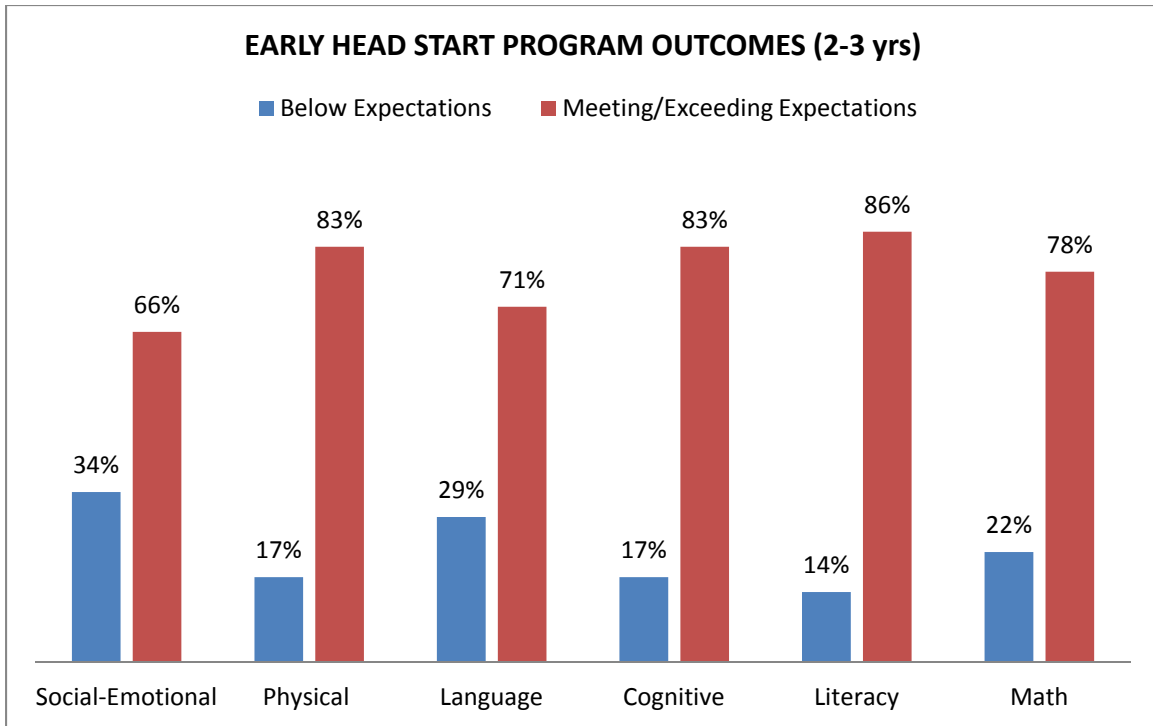
OUTCOMES

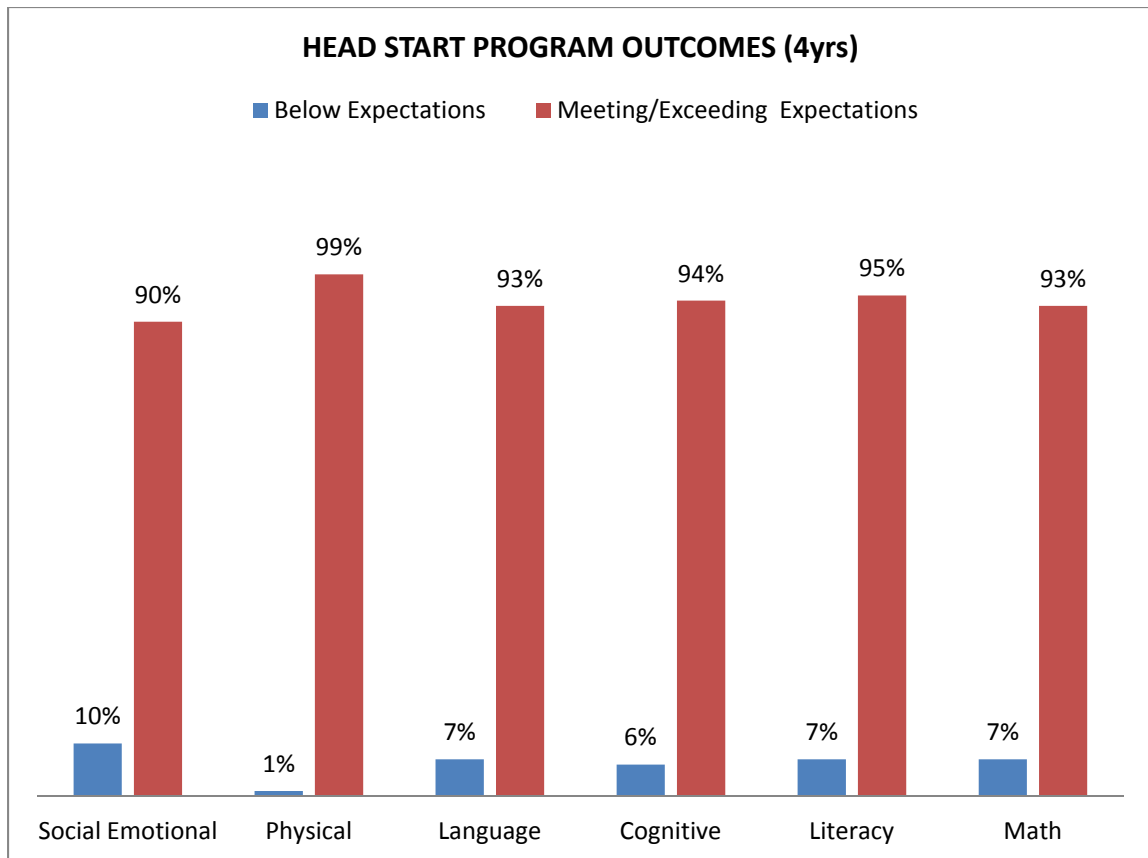
Spring Outcomes 2014-2015



Spring Outcomes 2014-2015







House for Mom by Mariam



TRANSITION TO KINDERGARTEN

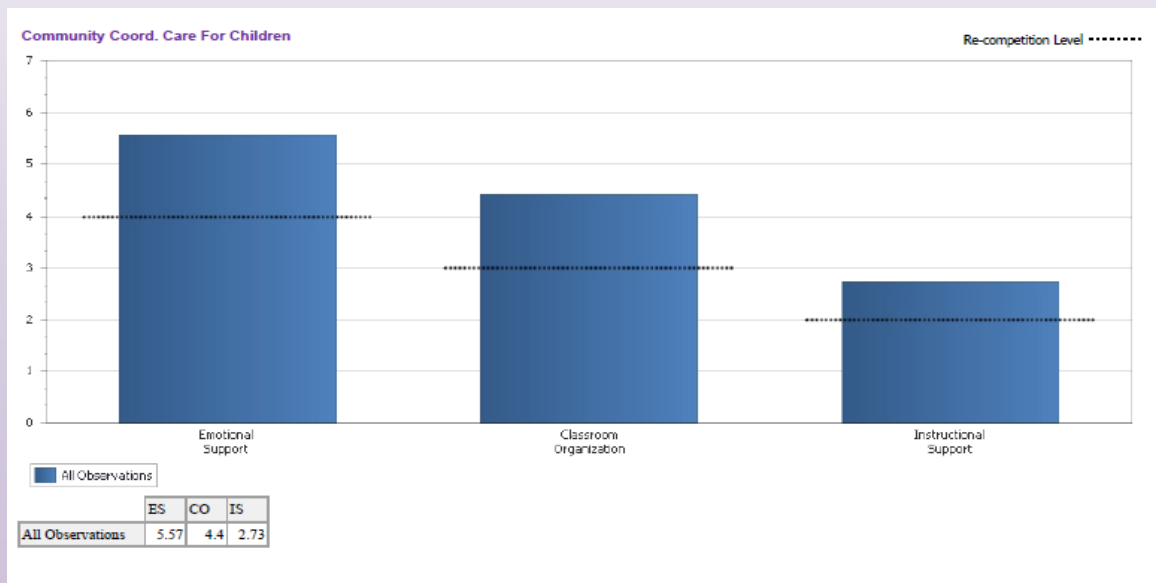
Education Services continue to support children leaving our program through various opportunities to inform the parents of what they can look forward to when entering the public school system. Local school schedules, bus routes, open house dates and enrollment procedures are shared during home visits, transition meetings and family information boards at their child's site to assist them with preparation. Parents are provided with outcome data for their child to share with their future kindergarten teachers so that they are informed of the academic needs of their students. Education also encourages parents to continue to support school readiness skills by providing take home summer packets with activities that help develop skills they will need upon entrance.

Revised School Readiness Goals

4C has revised our School Readiness Goals reflective of a Birth to Five Program model. These goals are outlined in each essential domain for birth -3 year olds and 3-5 year olds. Our team of specialists, parents and community partners worked together to create goals that were appropriate for the children we serve so that they leave us school ready.

CLASS Success: Above Re-competition Level

4C continues to provide professional development in accordance to our CLASS 2.5 Work Plan which entails providing an Introduction to CLASS training to all staff, ongoing participation in Making the Most of Classroom Interactions, and establishing rater reliability among observers within the program. Dedication to this plan resulted in classrooms scoring above recompetition level which is a clear indicator of growth in our teacher child interactions. Although we've made progress, we continue to strive towards surpassing National Average scores.



PROGRAM SUPPORTS

Cultural and Linguistic Responsiveness

Our program continues to support our population of dual language learners by participating in trainings geared towards the diverse population we serve. We embrace the research that supports a child's abilities to simultaneously learn two languages. Through training events such as "Bilingual Learning through Music" and "The ABC's of Diversity", staff is informed of best practices and strategies that are conducive to better outcomes for not only dual language learners but all children.

Homelessness and Outcomes

Community partners such as Shepherd's House and United Way share first hand experiences of how homelessness effects child development. Not only do they share their background knowledge of the issues families face while homeless but also bring awareness of the resources available for families in crisis. This wealth of information assists teachers with careful and intentional planning for the social-emotional well-being of a child.



My house by Audrey



PROGRAM ACCOMPLISHMENTS

- 4C developed a multi-tiered monitoring system to ensure compliance with Performance Standards.
- Established a joint Health Advisory Committee with Children's Home Society to gather community and parent input on service delivery systems for our Health Services component.
- Improved collaborations with the Local Education Agencies/Early Childhood Intervention Programs resulting in an increase in the number of children being served with disabilities.
- At the end of the school year a majority of the children were meeting or exceeding the widely held expectations and developmental milestones in all domains.
- Increased collaborative relationships with the Orange County government system.



Bat Cave, Green Lantern, Superman, Batman



We received 4 million in funding for the Early Head Start Child Care Partnership program.

During the 2015 term 15 additional CCP sites began serving additional EHS children. Of these sites, 4 are in Seminole County and 11 are located in Orange County.

Child Care Partnerships Sites

All About Kidz

Teddy Bear FCC

Dream Big

Frontline Outreach

Hartage FCC

Golden Bear

Rene's Community Center

Thomas FCC

Kids Castle Child Care

Rising Star –Longwood

Apopka Child Academy

Early Education Station

God's Creation

My Destiny Academy

Orlando Day Nursery



Tree by Yanliz



- **Alethia Dittren** was recognized by the *Let's Move!* Program through the Division of Nutrition, Physical Activity, and Obesity, Centers for Disease Control and Prevention. Her Family Child Care Home was recognized for their outstanding work to promote children's health and prevent childhood obesity. She was honored during the National CACFP Sponsors Association Conference in Las Vegas, Nevada. Congratulations on the great work you are doing with children.



- **CLASS Certified** – Several staff became PRE-K CLASS Observers during 2014-2015. This includes Shonda Robinson, Robyn Fleming, Kathy Thorpe, Luz Velez, Zoladela Torres-Oquendo, Madeline Brown, Janet Sanchez, Betzaida Nunez, Jennifer Cronk, and Lynda Smith.
Shonda Robinson was also certified as a PRE-K CLASS Trainer.

Opportunities for Growth

- Increase parent and community engagement in order to generate more program funding and non-federal share.
- Replace all modular buildings over 10 years old.
- Maintain funded enrollment in the Head Start program.
- Strengthening and improving our relationships with local LEA's to speed up IEP processes.



(4C) OFFICE LOCATIONS



Community Coordinated Care for Children, Inc. (4C) has two administrative office locations in Central Florida.

Osceola County Location
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 Phone: (321) 219-6300

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 Orlando, Florida 32808
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